

# Busy Bees Day Nursery at Nottingham City Hospital

Nottingham City Hospital NHS Trust, Hucknall Road, NOTTINGHAM, NG5 1PB



<b>Inspection date</b>	7 August 2017
Previous inspection date	21 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders work effectively with other professionals. They share information about children's progress and support individual children's needs. All children, especially those who have special educational needs and/or disabilities and children who speak English as an additional language, are supported well.
- Children settle happily into the nursery. Staff are enthusiastic, kind and caring. They work well together and support children's emotional well-being effectively. Children behave well. Staff use constant praise to encourage children's positive behaviour and to help build their self-esteem.
- There is a strong partnership with parents, enabling the effective sharing of detailed information. This helps staff to know each child's home care routine and also supports children's learning at home. Parents feel valued and speak highly of staff.
- Ongoing reviews of children's assessment information help to identify where children may require additional help to support them to make good progress. Additional funding is used well to precisely target children's unique and specific learning needs.

### It is not yet outstanding because:

- The manager has not identified some inconsistencies in staff practice to raise the quality of teaching and learning to the highest level.
- Staff do not consistently make the very best use of the learning environment, in particular outdoors, to support children's different learning styles and preferences in the best possible way.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching and learning more closely to identify how practice can be improved even further to achieve the highest level of learning experiences for all children
- reflect on the ways that the learning environment is used, particularly outdoors, to support different learning styles and preferences in the best ways possible.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector held a meeting with the manager. She sampled relevant documentation, such as evidence of staff suitability, policies and procedures and staff qualifications.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about the welfare of any child. The manager knows what sort of things she must notify to Ofsted. Recruitment and induction procedures are effective in checking staff's initial and ongoing suitability. The manager monitors staff practice through supervision meetings. Staff attend a wide range of training courses to continually enhance the quality of their teaching. There is a strong commitment to continue to raise this further. The manager has a clear and accurate view of the nursery's strengths. She actively seeks feedback from staff, parents and children to identify areas for further development. Staff work well with other settings children attend to ensure children receive continuity in their care and learning.

### Quality of teaching, learning and assessment is good

Well-qualified staff provide children with stimulating activities that promote their interest and cover all areas of learning. They make accurate observations and use this information well to plan next steps that reflect children's individual needs. Staff encourage parents to be involved in children's learning and suggest ways to help them to support children's learning at home. Staff promote good language and communication skills. For example, they encourage younger children to babble and develop speech sounds. They skilfully provide small-group activities to help children gain vocabulary, develop their listening and speaking skills and use their thinking skills. Toys are well organised and entice children to explore and make choices in their play. Children have fun mixing paints using pipettes and looking at the colours through a clear tube. Staff encourage them to make predictions as they experiment mixing the different colours together.

### Personal development, behaviour and welfare are good

Children settle very well in a welcoming and safe environment. They form warm and secure bonds with all staff and children. Staff conduct thorough risk assessments to ensure premises and resources are safe and suitable for children. Children follow good hygiene routines and learn about the benefits of healthy eating and exercise. They enjoy regular outdoor play. Children develop skills of balance and coordination during music and movement activities. They have fun playing with remote control cars.

### Outcomes for children are good

Staff help children to investigate different media and develop their early writing skills. For example, younger children make marks in sand and dough. Older children recognise letters and confidently write their names. Children enjoy being imaginative as they become engrossed in pretend worlds using a range of materials. They develop good mathematical skills during daily routines. For example, they count how many cups they will need for snack time for their friends. Children are developing skills needed for future learning and school.

## Setting details

<b>Unique reference number</b>	EY422550
<b>Local authority</b>	Nottingham City
<b>Inspection number</b>	1102295
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	144
<b>Number of children on roll</b>	248
<b>Name of registered person</b>	Busy Bees Nurseries Limited
<b>Registered person unique reference number</b>	RP900821
<b>Date of previous inspection</b>	21 January 2014
<b>Telephone number</b>	01159605879

Busy Bees Day Nursery at Nottingham City Hospital is one of a chain of day nurseries and reopened under its current ownership in 2011. The nursery is open from 7am to 6.30pm, Monday to Friday, all year round, closing only for bank holidays. They employ 46 members of staff, of these four hold a qualification at level 4, 26 at level 3 and nine at level 2. The nursery provides funded early education for two-, three- and four-year-old children.

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