

Rainbow House Nursery

Arnot Street, County Road, Walton, Liverpool, L4 4ED



Inspection date	3 August 2017
Previous inspection date	7 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a clear understanding of her role and responsibilities and has high expectations of staff. She supervises staff closely to help them continually improve on their practice and promote good standards of care and learning.
- The manager ensures that staff access regular training. For example, staff use information gained from recent training in mathematics and autism very well. They reflect on their practice and make changes to help improve outcomes for all children.
- Children are involved in a wide variety of outings that staff plan regularly. This includes, for example, visits to the cinema, library, nature reserve, beach and farm. This also helps children to learn about diversity and people in the community.
- Staff support children who have special educational needs and/or disabilities particularly well. Partnerships with parents, other settings and professionals are strong. Staff exchange information regularly between all parties to ensure that there is a shared approach to promoting all children's learning.
- Children enjoy the variety of activities that staff provides. They are independent and confident learners who all make good progress from the start of their placement.

It is not yet outstanding because:

- At times, some staff do not make the best use of opportunities to encourage younger children to develop their good thinking and speaking skills further.
- Occasionally, lunchtime routines in the toddler room are not organised as well as they could be. Some children become distracted and disengaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching that further develops younger children's good thinking and speaking skills to an even higher level
- review and enhance the organisation of lunchtime routines, particularly in the toddler room to help children engage fully.

Inspection activities

- The inspector had a tour of the nursery with the nursery manager, including the outdoor environment.
- The inspector spoke with staff and children during the inspection. She observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors children's progress well, including different groups of children. She uses additional funding effectively to help support the needs of individual children. The manager includes all staff, parents and children in the self-evaluation procedures of the nursery. This means that strengths and any areas for further improvement are identified and acted upon. Safeguarding is effective. The manager ensures that all staff keep their knowledge of child protection up to date. All staff are aware of their role in keeping children safe and who to contact if they were to have concerns about a child's welfare. This includes how to identify any children who may be at risk of harm from extreme behaviours and views. Staff completes a range of risk assessments and record accidents effectively, helping to promote children's safety and well-being.

Quality of teaching, learning and assessment is good

Staff are well qualified. They make regular observations of children as they play and find out from parents what children like to do at home. Staff use the information gained to plan interesting activities that children enjoy. Older children use good imagination and create models using recycled materials. They take great pride in creating representations, such as a dinosaur and a racing car. Staff encourage children to develop good mathematical skills. For example, older children are encouraged to solve simple problems and work out how many wheels a model car will need. Younger children count spoonful of sand that they scoop into buckets. Staff in the baby room encourage babies to count during action rhymes. All children show good levels of engagement.

Personal development, behaviour and welfare are good

Staff are kind, friendly and welcoming. Children form close attachments with them and settle well. This helps to promote children's emotional well-being effectively. Parents comment that they are very happy with the care and learning their children receive. Staff provide healthy, balanced meals and snacks for children. Children have daily access to fresh air outdoors where they enjoy being physically active. They develop a good sense of belonging in the nursery. Staff display children's photographs and artwork on the walls. This helps children to use their good recall skills and talk about the interesting activities and experiences they have undertaken.

Outcomes for children are good

All children, including funded children and those with special educational needs and/or disabilities are supported to make good progress. They behave well overall, take turns and use good manners. Older children are confident to write, recognise their own names and read labels. Younger children develop independence skills, such as washing their hands and using cutlery at lunchtime. Babies develop good physical skills. For instance, they join in with actions to songs and move their bodies with enthusiasm. All children are prepared well for future learning and the move on to school.

Setting details

Unique reference number	322360
Local authority	Liverpool
Inspection number	1087815
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	49
Number of children on roll	48
Name of registered person	Rainbow House Limited
Registered person unique reference number	RP907271
Date of previous inspection	7 January 2014
Telephone number	0151 530 1516

Rainbow House Nursery was established in 1989 and registered in 1994 on the Early Years Register. The nursery employs 19 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3, including the manager. The owner holds qualified teacher status and one member of staff holds a level 2 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

