

Smart Zone Club

The Mobile, Bath Road, Cricklade, Swindon, SN6 6AT



Inspection date	25 July 2017
Previous inspection date	27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff know the children very well. They provide a well-resourced environment, indoors and outdoors, and children are keen to explore.
- Staff are good role models for children. They teach children to use good manners and to treat one another with respect. Children show kindness and consideration towards each other, and learn the importance of sharing.
- Partnerships with parents are effective. Managers and staff share information with parents and keep them up to date through daily communication, their website and regular newsletters. Parents comment that they value the care and support their children receive.
- Managers have addressed the recommendation raised at the last inspection. They reflect on their practice and the quality of the provision well. They have maintained good standards.

It is not yet outstanding because:

- Staff do not consistently receive highly effective supervision and feedback about how they can raise the quality of their teaching to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the supervision arrangements and provide all staff with more precise guidance and support to help raise the quality of their teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector sampled a range of documentation, including attendance records, accident and incident records, and staff suitability checks. She discussed the setting's self-assessment with one of the managers.
- The inspector spoke with members of staff and children at appropriate times during the inspection, and held meetings with the supervisor and one of the managers.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection, and from written feedback.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff clearly understand the procedures to follow should they have concerns about a child's well-being. Effective risk assessments are completed, monitored and regularly reviewed to include new legislation. Staff implement policies and procedures effectively to promote children's health, safety and welfare. The staff team works closely together and benefits from training. For example, staff use new knowledge to support individual children's needs. Managers follow thorough recruitment procedures to check staff suitability to work with children. Managers and staff use their partnerships with local schools and other early years providers effectively to ensure continuity in children's care and learning as they move on.

Quality of teaching, learning and assessment is good

Staff carry out observations and assessments of children's progress. Overall, they use this information well to plan activities that are based on children's interests. Staff support children's language skills well. For example, they introduce children to new words, such as 'cutter' and 'rolling pin', and give good explanations to aid children's understanding further. Staff encourage children's imaginative skills. Children enjoy pretending to be superheroes and villains, and they excitedly put on masks to hide their 'true identity'. Children especially enjoy exploring different textures and developing their creative skills. For example, they use tools to mould and shape icing, and they eagerly investigate how sticky jam holds icing onto sponge cake. Staff support children's early literacy and mathematical skills well to complement their learning at school. Children take pleasure in recognising numbers and solving problems. They confidently complete jigsaws and sort and match objects. Children enjoy operating interactive equipment and follow directions well. They gain a good understanding of the world in which they live.

Personal development, behaviour and welfare are good

Children develop close emotional attachments with staff. They demonstrate a sense of belonging and show that they feel safe and secure. They ask staff to help them and proudly show what they can do. Children enjoy being physically active outdoors. Staff remain close to children, offering support when needed. Children practise their physical skills, for example, as they balance and jump off equipment, and they are keen to play tag games. Staff give children plenty of praise and encouragement. This supports their confidence and self-esteem effectively. Children are encouraged to embrace their similarities and differences. They learn about a range of festivals and develop positive attitudes to others.

Setting details

Unique reference number	199472
Local authority	Wiltshire
Inspection number	1089845
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	32
Number of children on roll	25
Name of registered person	Smart Zone Club
Registered person unique reference number	RP903004
Date of previous inspection	27 January 2015
Telephone number	01793 751 113 or 07986 007 129

Smart Zone Club registered in 2001. It operates from a mobile building in the grounds of St Sampson's Primary School, Cricklade. The club opens weekdays from 7.30am until 9am and from 3pm until 6pm during term time, and from 7.30am until 6pm during holiday periods. There are nine staff working with the children. Six staff have appropriate childcare qualifications and one of the directors holds qualified teacher status.

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