

# Childminder Report

<b>Inspection date</b>	26 July 2017
Previous inspection date	20 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and settled in the childminder's care. They develop secure bonds with the childminder and his assistants. This supports their emotional well-being successfully.
- The childminder has a secure knowledge of how children develop. Children make good progress in their learning, particularly in their communication and language.
- The childminder and his assistants observe children regularly to identify what children need to learn next. The childminder uses monitoring well to look for gaps in children's learning. For example, he has improved activities to support children's literacy.
- The childminder keeps parents well informed of their children's progress. Parents benefit from successful systems used to share children's assessment information. They state that they enjoy sharing what their children have been learning at home, to contribute to the process.

### It is not yet outstanding because:

- At times, the childminder and his assistants miss opportunities for children to recognise and use numbers in their play
- The childminder does not use self-evaluation as well as he could, to focus more sharply on identifying precise areas of improvement, to raise the quality of his provision even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to recognise and use numbers in their play
- develop self-evaluation procedures to focus more sharply on identifying precise areas of improvement, to raise the quality of the provision even further.

### Inspection activities

- The inspector observed the childminder, his assistants, and children.
- The inspector spoke to the childminder and his assistants at appropriate times during the inspection.
- The inspector reviewed documentation, including qualification certificates, suitability checks and children's records.
- The inspector reviewed parents' responses to the childminder's most recent survey.

### Inspector

Katherine Lamb

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder places a high priority on children's safety. He and his assistants have a good understanding of the procedures to should follow if they have a concern about the welfare of a child. The childminder ensures his assistants are suitable to work with children. He supports his assistants well to improve their practice and further their qualifications. Overall, the childminder uses self-evaluation appropriately to make changes to practice. He is committed to professional development opportunities to increase his skills and knowledge. Following training, the childminder has strengthened his use of observations to support children's progress.

### Quality of teaching, learning and assessment is good

The childminder plans a wide range of motivational activities to support children's interests and learning. He places a strong emphasis on communication and language during teaching and learning opportunities. For example, he is skilled at asking questions and encouraging children's responses. He adapts his language successfully when talking to younger children. Children solve problems, for example, how to make ramps, and watch with interest as different toy cars race down them. They recognise different shapes in the pieces that they use to make the ramp. Younger children focus intently as they explore how to cut with scissors and use sticky tape in craft activities.

### Personal development, behaviour and welfare are good

Children have good relationships with the childminder, his assistants and other children. Flexible settling-in procedures help children to settle quickly. Children are emotionally secure. The childminder and his assistants know children very well and they respond quickly with cuddles when younger children show signs of tiredness. Children behave well. They independently share toys and take turns as they play. The childminder supports children's physical development effectively. Children have daily fresh air and exercise as they play outside or visit local parks or toddler groups with the childminder.

### Outcomes for children are good

Children develop a good range of skills that prepares them for the next stage in their learning. Older children write the letters in their name and enjoy completing word searches. They hold pencils correctly to form recognisable letters, often showing a preference for a dominant hand. All children show interest and excitement as they participate in music and movement activities, and listen attentively to familiar stories, songs and rhymes. Older children thoroughly enjoy junk modelling as they express their own creative ideas and thoughts. Younger children concentrate well as they make marks with crayons and look at pictures in books.

## Setting details

<b>Unique reference number</b>	EY467276
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1071593
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	10
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 August 2014
<b>Telephone number</b>	

The childminder registered in 2013. He lives in Highbridge, Somerset. The childminder works with two assistants. He works Monday to Friday from 7.15am to 7pm, all year round. The childminder offers free funded early education places for children aged two, three and four years.

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