

Holyrood Day Nursery Media City

Unit 3 Central Park, 3 Ohio Avenue, SALFORD, M50 2GT



Inspection date	24 July 2017
Previous inspection date	10 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have a secure understanding of the welfare requirements and implement procedures effectively to support the health and safety of children.
- The manager and staff have good systems in place to support children who have a special educational need and/or disability. Close liaison with parents and other agencies help staff to ensure they plan for and meet children's needs well.
- Staff are excellent role models for children. They provide children with constant praise and encouragement and treat them with kindness and respect. Children have exceptional manners and are courteous and caring towards each other and staff.
- Staff support children's physical development well. Children have access to a well-resourced outdoor area where they can move freely, climb, balance and use a variety of different tools and materials to explore their own ideas and thinking. Additionally, children learn to care for the variety of different pets.

It is not yet outstanding because:

- The management team and staff do not yet fully evaluate the progress made by individual and groups of children and use this information to enhance learning opportunities within the setting.
- Staff do not make the most of opportunities for gathering information from parents about what their child can already do when they start at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for monitoring and evaluating the progress made by individual and groups of children and use the information to make even more meaningful changes to the already good educational programmes
- gather more detailed information from parents about their child's level of development at the start of placement and use this to further inform early planning.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors and assessed the impact this had on children's learning.
- The inspector spoke to the children and staff throughout the inspection.
- The inspector completed a joint observation with the early years leader and discussed this with her.
- The inspector held a meeting with the manager. She looked at relevant documents, such as the setting's policies and procedures, risk assessment, children's records, self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector took account of the views of parents spoken to at the setting.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager makes sure that the staff know about child protection issues and how to proceed if they have concerns about the welfare of a child. Robust recruitment and vetting procedures are in place. Required documentation is in place and ready for inspection. Staff carry out daily risk assessments to keep children safe inside and outside of the premises. Staff are well qualified and experienced and deployed effectively. Staff are supported well with training opportunities to update their professional expertise and benefit children's learning. For example, staff have used their new knowledge to make changes to the environment to better support children's understanding of the natural world and their physical development. Parents speak highly about the setting and the level of care and attention given by staff to their children and themselves.

Quality of teaching, learning and assessment is good

Staff complete regular and precise observations and assessments. Overall, they use these effectively to provide purposeful activities to move children on in their learning. Staff support children's social skills well. For example, they provide regular opportunities for children to play together in groups and to share and take turns. Children's communication and language skills are developing well. Staff ask children lots of questions and give them time to think and answer. Staff respond to babies' attempts at communication. For example, when they lift up their arms, staff pick them up and cuddle them. Staff make good use of daily diaries, conversations and regularly share children's learning journals to help keep parents informed about their child's learning.

Personal development, behaviour and welfare are good

Staff listen to children and are attentive to their individual needs. Overall, settle-in sessions are used well and staff follow routines for younger children and babies as discussed and agreed with parents. Children are happy and extremely well settled. Staff ensure nappies are changed regularly. There are robust procedures in place for administering any medications or creams that are required. Older children are supported to develop their independence as they help with tasks, such as setting the table and serving food and drinks. Children learn about staying safe as they help staff tidy away toys and discuss topics, such as road safety.

Outcomes for children are good

All children make good progress. They make choices about their play and confidently attend to their own personal needs. They treat each other kindly and help to look after their environment and animals. Children enjoy imaginative play where they learn to extend experiences in their lives. Children display high levels of confidence and self-esteem. They develop the necessary skills in readiness for the next stage in their development and the move on to school.

Setting details

Unique reference number	EY436473
Local authority	Salford
Inspection number	1108897
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	134
Number of children on roll	82
Name of registered person	Bertram Nurseries Limited
Registered person unique reference number	RP900892
Date of previous inspection	10 May 2016
Telephone number	01618720663

Holyrood Nursery Media City registered in 2011. The setting employs 20 members of childcare staff. Of these, most hold appropriate early years qualifications at levels 2 to 7. Four members of staff are unqualified. The setting opens all year round from Monday to Friday. Sessions are from 7am until 7pm. The setting provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities.

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