

Brocklebank Nursery

76 Swaffield Road, LONDON, SW18 3TJ



Inspection date

21 July 2017

Previous inspection date

26 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan well to meet the needs of children. They use their knowledge of children's interests and abilities to ensure that children are suitably challenged. Staff assess children effectively and use this information well to inform planning. Children make good progress.
- The manager is committed to furthering staff knowledge and skills. For instance, staff attended a course on supporting children's language development which has improved the effectiveness of their teaching.
- Staff manage children's behaviour successfully. They are clear about their expectations and fair and consistent in their approach. Children behave well.
- Staff communicate well with parents and give them regular updates on their children's progress.
- The manager knows the strengths and weaknesses of her provision and has set clear goals to build ongoing improvement.

It is not yet outstanding because:

- Staff do not make the best of opportunities to help children to learn more about the natural world.
- Staff do not fully support children to understand the benefits of the healthy routines they already have in place, such as eating nutritious food and taking regular physical exercise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further children's understanding of the world, particularly in relation to the natural world
- increase children's understanding of the benefits of healthy routines.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between the children and staff, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector looked at some documentation and held a discussion with the manager.
- The inspector spoke with parents, staff and children and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Staff monitor children's progress well and readily identify and help any children requiring additional support, for example, by checking planning and assessment records regularly. The manager has a good insight into the quality of staff practice. She observes their practice and gives useful feedback. She meets with staff individually to offer advice and support. Safeguarding is effective. Staff are clear about what they need to do if they have any concerns regarding a child's welfare. They have a good knowledge of the signs and symptoms that may indicate a concern. Staff work hard to keep children safe. For example, they check toys, resources and all areas of the nursery regularly to help reduce the risk of accidents. Staff implement a wide range of policies well, including the medication policy, to keep children safe. The manager checks the background of staff comprehensively during the recruitment process.

Quality of teaching, learning and assessment is good

Staff help children to develop good problem-solving skills, for example, as they complete puzzles of different levels of difficulty. Staff support children's early mathematical development successfully. For instance, they use mathematical language to describe size and shape, and teach children to count confidently. Staff help children to gain good early literacy skills. They read children's favourite stories and children join in with familiar phrases. Children have good creative opportunities to use a wide range of different tools, materials and textures. Staff support children's physical development successfully. For example, children run confidently, climb and jump. Babies crawl and pull themselves up, learning to balance.

Personal development, behaviour and welfare are good

Children are happy and secure. Staff have strong, caring relationships with children. They know their individual personalities well and respond readily to their emotional needs. Children settle well. They have very good independence skills. They prepare their own snacks, serve themselves and have good self-dressing skills. Staff teach children how to behave in safe ways. For instance, children take part in regular fire drills and know how to leave the premises safely in emergencies. Staff teach children about road safety, and children take care when walking outside.

Outcomes for children are good

Children have good levels of concentration and engage well with a variety of tasks. They learn about, and have respect for, others from different cultural backgrounds. Children operate simple technology independently to perform a variety of functions. They are good communicators. Children learn valuable skills for later use in school.

Setting details

Unique reference number	EY286771
Local authority	Wandsworth
Inspection number	1061795
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	30
Number of children on roll	22
Name of registered person	Brocklebank Nursery
Registered person unique reference number	RP901816
Date of previous inspection	26 September 2013
Telephone number	0208 877 3875

Brocklebank Nursery registered in 1991. It is located in Earlsfield, in the London Borough of Wandsworth. The nursery is open on each weekday from 8am to 6pm, all year round except for public bank holidays and one week at Christmas. There are nine staff including the manager, eight of whom hold appropriate early years qualifications at level 2 or level 3. The nursery receives funding to provide free early years education for children aged two, three and four years.

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