

# Childminder Report

<b>Inspection date</b>	24 July 2017
Previous inspection date	7 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is well qualified and experienced. She places a clear priority on ensuring children develop a real sense of belonging and feel safe and happy.
- The childminder monitors children's progress regularly and uses her good understanding of how children learn to plan activities that engage them well. She carries out regular observations of children to identify the skills they need to develop further. Children make good progress in their learning.
- The childminder promotes children's personal, social and emotional development well, encouraging their imaginations and friendships.
- The childminder works closely with parents and other settings children attend from the start. This continuous sharing of information helps her to meet children's individual needs well. She keeps parents and other settings well informed of children's progress, and this supports their continued learning away from her setting.
- The childminder's self-evaluation is accurate and includes the views of parents and children. She uses her self-evaluation well to identify improvements to provide positive learning outcomes for children.

### It is not yet outstanding because:

- At times, the childminder does not support younger children as much as the older ones to help them join in with activities.
- Although the childminder has improved opportunities for mark making, she does not consistently encourage children to give meaning to the marks that they make.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen support offered to younger children to help them join in with activities
- extend opportunities for children to give meaning to the marks that they make.

### Inspection activities

- The inspector observed the childminder and children inside and outside, and discussed the quality of teaching with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including policies, suitability checks and children's records.
- The inspector took account of the views of parents through their written comments.
- The inspector reviewed the childminder's self-evaluation form.

### Inspector

Katherine Lamb

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder places a good focus on keeping her knowledge up to date. She takes advantage of training opportunities and regularly meets with local childminders to share knowledge and ideas that contribute towards improving her practice. For example, she has improved the activities she offers in her garden and has added more natural resources for children to explore. Arrangements for safeguarding are effective. The childminder has a strong understanding of child protection issues and the procedures to follow if she is concerned about a child's welfare. She is aware of the most recent legislation and wider child protection issues.

### Quality of teaching, learning and assessment is good

The childminder supports children's communication and language development skilfully. For example, she provides a dialogue as children play, introducing key vocabulary and repeating new phrases. The childminder provides a good range of opportunities for children to explore and investigate. For example, young children compare different textures as they play with shaving foam, sand, shells and pine cones. Older children use magnifying glasses to go on a bug hunt, keen to share with others what they have found. The childminder provides children with good opportunities to enjoy looking at books and listening to stories. Older children share books with the younger ones, telling stories to their friends.

### Personal development, behaviour and welfare are good

Children develop strong attachments to the childminder, they are settled and happy in her care. The childminder is calm and responsive to children's needs. She helps children to develop positive relationships and to consider the needs of others, such as babies. Children are well behaved. The childminder supports younger children's drive to become active, mobile and to explore their surroundings. Older children strengthen their physical development well using equipment in the childminder's garden and when visiting local parks. Children enjoy learning to do things for themselves. For example, with the childminder, they make their own lunches of healthy wraps, choosing their preferred fillings.

### Outcomes for children are good

Children are confident and very sociable. They develop good mathematics skills. Toddlers count and recognise written numbers. They sort toys, looking at similarities and differences in size and the different animals. Children show good levels of interest in all activities. They follow instructions and give instructions well to others. Young children learn early technology skills, such as how to operate equipment by pushing buttons and finding out how things work. Children communicate well. They develop the skills they need in preparation for school.

## Setting details

<b>Unique reference number</b>	EY346138
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1070852
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	7 October 2014
<b>Telephone number</b>	

The childminder registered in 2007. She lives in the town of Ilminster in Somerset. She cares for children between 7am and 6pm on weekdays throughout the year. She provides free funded education places for children aged two, three and four years. The childminder holds a level 3 qualification.

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