

# Kiddies Corner Day Care

70 Stanley Road, Herne Bay, CT6 5SJ



<b>Inspection date</b>	19 July 2017
Previous inspection date	10 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- ( The manager and staff work together and accurately self-evaluate the provision. They actively include the views of parents and children to identify areas for further improvement. For example, children have had increased experiences within their local community to enhance their understanding of the world.
- Partnerships with parents and carers are strong. Staff use various ways to engage and involve them effectively in the nursery and children's learning. Parents value the bonds that staff have with their children. They appreciate the information they receive to help support the good-quality, consistent care.
- Staff teach mathematics well. For example, they effectively challenge children to recognise numbers, compare size and weight, as well as count objects within their play experiences.
- Staff build on children's confidence and sense of belonging well. For example, they consistently praise children for their achievements.
- All children make good progress in their learning from their starting points.

### It is not yet outstanding because:

- Staff do not always monitor children washing their hands well enough to make sure that this practice is consistently effective.
- Staff sometimes miss opportunities to teach younger children how to use equipment appropriately.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of routine hygiene practices to ensure children consistently implement effective handwashing
- provide consistent opportunities for children to learn how to use equipment appropriately.

### Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff planning and the children's assessment records.

### Inspector

Kimberley Luckham

## Inspection findings

### Effectiveness of the leadership and management is good

The management team effectively monitors individual children's progress and that of different groups of children, to close any emerging gaps in their learning and development successfully. For example, they use additional funding well to engage children in small group activities to enhance their communication and language skills as well as their involvement and awareness of their natural environment. The manager continually improves the quality of staff practice, for example, by organising relevant training and individual support to raise standards in teaching. Safeguarding is effective. The management team and staff keep their safeguarding knowledge up to date and are fully aware of current legislation. They understand their role in child protection and know the reporting process to follow if they have concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

Staff understand what children know and how they can further support children's good development. For example, children enjoyed exploring the weighing scales with a range of different natural materials. Staff effectively challenged the children to balance the scales using the different objects and gave them clear explanations to enhance their learning. For instance, they introduced the difference between concepts, such as size and weight. Staff effectively enhance children's communication and language skills. For example, they clearly emphasise key words throughout their interactions to help children's understanding and speaking skills. Staff work well in partnership with other agencies to provide consistent support for children to progress in their learning and development.

### Personal development, behaviour and welfare are good

Staff help children develop their growing independence skills. For instance, they enjoy being actively involved in the preparation and cleaning away of their snack. Children know what is expected of them and follow the clear rules that they have helped to set. Children develop a good understanding of diversity beyond their immediate family. For example, they enjoy exploring the environment, which is rich in positive cultural images and dual language text, including books and role-play resources.

### Outcomes for children are good

Children develop the skills needed for their future learning and move to school. For example, they learn to give meanings to the marks they make as well as identify and write their own names. Children are enthusiastic learners and are keen to learn about new things. For example, as they enjoyed social mealtime discussions, they listened intently to members of staff who introduced the different components required for effectively growing vegetables. Children enjoy sharing their own real-life experiences of planting and growing, and make connections to healthy food choices.

## Setting details

<b>Unique reference number</b>	EY468342
<b>Local authority</b>	Kent
<b>Inspection number</b>	1069729
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Nicola Payne & Nicola Wilson Partnership
<b>Registered person unique reference number</b>	RP524855
<b>Date of previous inspection</b>	10 March 2014
<b>Telephone number</b>	01227634080

Kiddies Corner Day Care registered in 2013. The setting is located in Herne Bay, Kent. It is open each weekday from 8am to 6pm, for 50 weeks of the year. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. The provision employs nine members of staff. Currently all members of staff hold an appropriate early years qualification.

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