

Childminder Report

Inspection date

13 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn. She uses her accurate observations of children's achievements well, to plan challenging activities that motivate them to learn. All children make good progress from their starting points.
- Through effective self-evaluation, including seeking parents' views, the childminder reviews her provision and practice to provide good outcomes for children. For example, she has changed the organisation of her premises and resources to enable children to make more independent choices and lead their play.
- Children behave well, share and take turns with resources. Older children are kind and sensitive to younger ones. The childminder provides a strong role model for children and has high expectations of children's behaviour and good manners.
- The childminder meets the emotional and physical needs of babies effectively. They arrive happy, putting their arms out to her. Children have secure attachments, which underpins their learning and well-being successfully.
- Strong partnerships with parents ensure consistent learning and care of the children. The childminder exchanges good information, which enables her to work effectively with parents to meet children's individual needs.

It is not yet outstanding because:

- The childminder is not consistent in helping children sort items and learn about sizes.
- The childminder misses some opportunities for older children to understand how we retrieve information from books and technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children further in their mathematical development to learn more about sizes and sorting items
- help older children to understand they can gain information from books and technology to develop their literacy skills even further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with the childminder and carried out a joint observation.
- The inspector took account of the childminder's parent survey and evaluation of her own practice and provision.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder carries out important risk assessments and ensures she takes prompt action to minimise risks to children, according to their developmental stages. She keeps up to date with safeguarding procedures and knows whom to contact if children are at risk of harm. The childminder monitors children's development well and uses the information to quickly identify any gaps and plan any additional support successfully. She continues to extend her knowledge through professional development, such as play therapy. Through attending training, she knows how to recognise, understand and plan for children's particular patterns of behaviour. She supports children and parents well in using sign language to aid children's communication further.

Quality of teaching, learning and assessment is good

The childminder observes what children can do and provides good support to move their learning on effectively. For example, children use trains with magnets and learn from the childminder how they push apart and will not stick together if they are not the right way round. She provides good support for children's language and communication skills. For example, she ensures older children hear words pronounced correctly and she extends their vocabulary effectively. She responds well to babies' vocalisations and provides a positive role model for listening and speaking. The childminder gives children choices and good opportunities to use resources from planned activities in their own way, so they engage fully and concentrate during activities. For instance, children become absorbed in searching for plastic bugs, using discovery equipment to look closely at them and notice their differences. They then independently start searching for real bugs in the garden.

Personal development, behaviour and welfare are good

Children new to the setting settle quickly and soon gain confidence. The childminder praises children's willingness to 'have a go' at new skills and for working well together to achieve tasks. She gently reminds children to think about their actions and respect each other's wishes. Children have good opportunities to learn about their community, people's differences and the wider world. The childminder supports children well in developing a safe and healthy lifestyle. For instance, children drink plenty of water and make healthy food choices. They learn the importance of exercise, and older children use equipment, such as knives, safely. The childminder helps children to manage their self-care effectively and become independent, helping with daily routines, for example.

Outcomes for children are good

Children develop good skills that prepare them well for their next stage of development and school. Children become independent learners as they explore and discover what they can do with the good range of resources. For example, babies open a container and get out a train, while older children build a track. Children are imaginative in their play and babies learn quickly as they watch and copy older children, such as 'having a go' at using chalk on a board. They enjoy stories and older children recognise some words.

Setting details

Unique reference number	EY488982
Local authority	Somerset
Inspection number	1013816
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in the village of Nunney, in Somerset. She provides care each weekday for 48 weeks a year, including before and after school. The childminder holds an early years qualification at level 3.

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