

Kidz Zone Afterschool and Holiday Club

Unit 2 & 3 Elm Court, SMETHWICK, West Midlands, B66 1RB



Inspection date	11 July 2017
Previous inspection date	15 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and enjoy their time at the club. They enjoy taking part in a variety of activities and experiences after the rigour of the school day.
- Staff effectively promote children's growing independence. For example, children hang up their own coats as they arrive from school and help themselves to a drink and fruit. Children make their own choices in play and suggest new ideas for activities.
- Staff work well in partnership with parents. They provide a range of information, such as weekly activity plans and information from school. Parents comment that they are pleased with the club and the care that is provided to their children. They say their children are happy and look forward to attending.
- Staff have good links with teachers of local schools that children attend. This helps them to provide continuity in children's care and development.

It is not yet outstanding because:

- Behaviour management strategies used by some staff do not consistently help children to develop their self-esteem as fully as possible.
- Leaders and managers do not focus sharply enough on staff professional development to raise the quality of their provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how staff manage children's behaviour to help children further develop their self-esteem
- strengthen the evaluation of staff practice to identify further training opportunities and help raise the quality of provision to an even higher level.

Inspection activities

- The inspector observed staff and children during play activities.
- The inspector viewed all areas of the building and spaces used for the club.
- The inspector sampled a range of documentation, including children's records, confirmation of staff suitability, policies and procedures.
- The inspector talked with the children, the manager and staff at appropriate times during the inspection and took account of parents' views.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

The management and staff team have responded well to previous actions. The arrangements for safeguarding are effective. Staff demonstrate a good knowledge of child protection issues. They understand what action to take if they are concerned about the welfare of a child in their care. Thorough recruitment and induction procedures are in place to ensure staff are suitable. Parents, staff and children reflect on the effectiveness of the club. For example, parents and children complete questionnaires to share their views and opinions. Staff deploy themselves effectively to ensure that children are supervised in order to keep them safe.

Quality of teaching, learning and assessment is good

Key persons are assigned to younger children and they gather important information from parents before children start at the club. This includes information about children's preferences, likes and dislikes. They use this information well, along with details gathered from the teacher, to plan activities and games that children enjoy. Staff reflect on and talk about topics that are occurring at school, such as going on holidays. Children show sustained interest in their chosen activities. Older children happily play alongside younger children, including them in their games, such as a parachute game. Children benefit from a stimulating environment. They enjoy being creative and make paper aeroplanes, draw and colour pictures. They use their imagination well in their play. Children enjoy playing with figures and different vehicles, and dressing up as princesses and superheroes. There are lots of opportunities for children to be active and develop their physical skills. For example, they play table tennis, ball games, snooker and dodgeball in the sports hall. Children are fascinated as they add different ingredients to create slime and talk about how it feels on their hands.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the club and have warm and caring relationships with staff. They are excited to talk about their day at school and look forward to the activities on offer. Staff encourage children to develop good manners. For example, they ask children to listen to others as they talk and to respect their views and opinions. Children share and take turns in play and they behave well. This helps to promote their social skills. Staff are very careful to teach children about safety. For example, they practise resuscitation on dolls and know how to put someone in the recovery position. Staff support children's independence effectively. For example, during snack time, children select what they want to eat from healthy options of salads, cheese and ham to make their own sandwiches. Water is readily accessible to children throughout the session.

Setting details

Unique reference number	EY486069
Local authority	Sandwell
Inspection number	1086695
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	80
Number of children on roll	5
Name of registered person	Complete Kidz Community Interest Company
Registered person unique reference number	RP531543
Date of previous inspection	15 February 2017
Telephone number	0121 552 2006

Kidz Zone Afterschool and Holiday Club registered in 2015. The setting employs seven members of childcare staff, four of whom hold early years qualifications at level 2 and level 3. The after-school club opens Monday to Friday, during term time only, from 7.30am until 8.50am and from 3pm until 6pm. The holiday club runs from 8am to 5.30pm during all school holidays.

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