

# St Richard's Pre-School

St Richard's Church Hall, Collingwood Road, Worthing, West Sussex, BN12 6HZ



## Inspection date

6 July 2017

Previous inspection date

20 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use assessment effectively to monitor the progress children make. They develop a secure understanding of children's developmental needs, which they use to ensure good outcomes for all.
- Staff engage parents well to help them continue to build on their children's learning at home. They also develop effective partnerships with staff in the other settings children attend, which helps to ensure children benefit from continuity in their care and learning.
- Children progress well, including those who speak English as an additional language. They develop a good understanding of English and begin to communicate confidently. Staff help children who receive additional funding to meet the typical levels of development for their ages.
- Staff provide children with an insight into healthy living. For example, children enjoy frequent exercise sessions and develop positive attitudes towards healthy foods.
- The manager monitors staff and helps them to develop their skills to benefit children. For example, she supports staff who are not qualified to gain qualifications.

### It is not yet outstanding because:

- Staff are not consistent in their use of teaching techniques to give children time to consider their thoughts and responses to questions they have been asked.
- On occasions, the activities staff provide to help children develop their early writing skills do not appeal to children who prefer to learn in the outdoor area.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the teaching skills of all staff to give children time to consider and develop their ideas and thoughts in response to questions
- help children to engage in a variety of activities to extend their early writing skills, particularly for those who prefer to learn in the outdoor environment.

### Inspection activities

- The inspector observed activities inside and outside.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation, and checked evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning and staff practice with the manager.

### Inspector

Kerry Lynn

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures her staff are confident in their understanding of how to recognise when a child's welfare is at risk and how to act in the event of a concern. The manager continually drives improvement to build on outcomes for the children. She monitors children's progress with care and ensures staff take action to support children who require additional help. For example, she has recently worked with staff to introduce better strategies to develop children's speech and language skills. Children have made greater progress in this area. The manager pays high regard to the views of staff, parents and children. She frequently requests their opinions on the setting and puts their suggestions into practice. For example, following children's feedback she purchased more scooters, which has helped to improve children's physical and balancing skills.

### Quality of teaching, learning and assessment is good

Staff support children particularly well in the development of number and counting skills, and they have incorporated mathematics into all aspects of the day. For example, at snack time they provide a numeral next to the snack, which helps children to count out the correct number to put on their plate. Staff encourage children to solve problems and tackle challenge in activities. For example, children persevered attentively to remove toy bugs from a jar with tweezers. Staff provide children with a range of experiences which helps them to understand the differences that exist between people. For example, staff celebrate children's backgrounds by inviting parents to share their family traditions.

### Personal development, behaviour and welfare are good

Staff establish strong relationships with the children in the setting. Children show that they feel safe and secure. For example, they confidently explore and engage in play. Staff ensure children understand the rules and routines. For example, children learn to sing songs about good manners that remind them of this rule. Children behave well. They display great social skills, taking turns willingly, and play together happily in groups. Staff prepare children well for when the time comes to move to another setting, such as school. They make sure children can cope with the levels of independence that will be required of them. For instance, staff help children to manage tasks alone, including getting water from a machine and selecting their snack.

### Outcomes for children are good

Children play attentively and apply thought when engaged in activities. For example, when pushing cars down drainpipes they tested out how to remove a car that was stuck. Children are creative and imaginative. For instance, they made up stories with puppets and produced a range of props from planes to pirates using various materials. Children develop early reading skills ready for their futures. For example, they show an interest in the posters on the wall and enjoy visits from the mobile library. Children learn a good range of skills ready for their future learning.

## Setting details

<b>Unique reference number</b>	113731
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1089124
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Susan Johnson
<b>Registered person unique reference number</b>	RP907945
<b>Date of previous inspection</b>	20 May 2015
<b>Telephone number</b>	01903 249596 07970945014

St Richard's Pre-School opened in 1981 and registered in 1992. It operates from St Richard's Church Hall in Worthing, West Sussex. The setting is open five days a week during term time, from 9am to 1pm on Monday, Wednesday and Friday, and from 9am to 3pm on Tuesday and Thursday. The pre-school receives funding to provide free early years education for two-, three- and four-year-old children. There are six members of staff. Of these, four hold an appropriate early years qualification.

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