

Nutkins Nursery

Squirrels Heath Infant School, Salisbury Road, Romford, RM2 5TP



Inspection date

5 July 2017

Previous inspection date

17 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time at this happy, positive and nurturing nursery. They develop warm and caring relationships with staff, which supports their emotional well-being effectively.
- Children enthusiastically participate in a broad range of interesting activities. They are active learners who demonstrate curiosity and interest in all that is available. Staff are quick to identify and address any gaps in learning and take action to ensure every child makes good progress.
- Staff make regular and precise assessments of children's learning and use these effectively to plan exciting activities and experiences. Effective monitoring by key persons and managers helps to ensure that groups of children or those with specific needs are identified quickly and support is swiftly put in place to help them.
- Children are prepared well for moving on to school. There are close links with the onsite school. Children enjoy shared teaching and learning activities and play times, including eating their packed lunches in the school hall. Key persons also ensure that children attending alternative schools in the area are effectively supported in their move.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to share precise information about children's next steps in learning with parents, to fully support continuity in learning and development at home.
- Occasionally, staff miss opportunities to give children clear messages about why it is important to follow a healthy diet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further systems to share regular and precise information about children's next steps in learning with parents to fully support continuity in learning and development at home
- make even better use of opportunities to help children understand the benefits of following a balanced diet.

Inspection activities

- The inspector observed children taking part in a range of activities indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to take account of their views.
- The inspector looked at a sample of documentation, including staff's suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are aware of the action to take if they have concerns for the welfare of a child. Staff carefully risk assess the premises and are highly vigilant, indoors and outdoors, to help keep children safe. Staff work very well with other early years professionals and other settings children attend. Staff benefit from regular supervision and appraisal meetings. This helps the manager to review the quality of teaching and address any training opportunities to develop professional knowledge and skills. The manager and staff have a strong commitment to providing a high-quality nursery. Thorough systems for self-evaluation identify strengths and clear areas for improvement. They take into account the views of staff, parents and children. Parents are very involved in the day-to-day life of the nursery and are very supportive of staff's aims to continually make improvements.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Experienced staff use their knowledge and skills to support all aspects of children's development. They challenge children's thinking and understanding through skilful questioning and interaction during play. For example, staff expertly encourage children to use innovative resources to learn to add, subtract and make sequences. Older children concentrate well and delight in their achievements. Younger children join in with songs and rhymes, and are encouraged to learn new words. Staff support children's grasp of pronouncing new words, for example, they repeat back the correct pronunciation and praise children highly when they make good achievements.

Personal development, behaviour and welfare are good

Children are highly engaged and independent in their learning. They have access to a good range of resources that they use to extend their self-chosen play. Staff are positive role models. They give consistent messages and regular praise. Children are well behaved and learn to follow instructions. They have free-flow access to a well-resourced outside area. Staff are creative and children indulge freely in imaginative play. For example, they excitedly make up stories as they play in the home-made fire engine. Children gleefully join in with the sports day. They run races, and balance bean bags on their heads and plastic eggs on spoons. They cheer each other on and the older children support and celebrate the younger children's achievements. Children gain a good awareness of the world around them. For instance, staff celebrate different cultural festivals with them and engage children in exciting and creative activities.

Outcomes for children are good

Children are enthusiastic, eager to learn, and keen to explore and try new activities. They are developing the skills, knowledge and attitudes to learning that are needed in preparation for the move on to school. Children gain a wide range of skills, such as self-reliance and independence. They confidently take care of their personal needs, such as going to the bathroom, washing their hands and pouring drinks.

Setting details

Unique reference number	EY416533
Local authority	Havering
Inspection number	1094531
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	23
Number of children on roll	46
Name of registered person	John Lakin and Claire Lakin Partnership
Registered person unique reference number	RP905704
Date of previous inspection	17 April 2015
Telephone number	07584 048386

Nutkins Nursery registered in 2010. The nursery is situated in Hornchurch, Essex. The setting is open each weekday, from 8.30am to 11.30am, and from 11.45am to 2.45pm, term time only. The setting employs eight members of staff. All staff hold early years qualifications, including six at level 3 and two at level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

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