

St John's Pre-School

Parish Centre, 31 Wentworth Street, Wakefield, West Yorkshire, WF1 2QU



Inspection date

5 July 2017

Previous inspection date

25 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have good partnerships with other early years professionals and outside agencies. They share information effectively to secure a good level of support for children and families who need it.
- The experienced and well-qualified staff make accurate assessments of children's progress. They keep parents up to date about their children's development through effective communication. This includes regular parents meetings throughout the year and daily discussions.
- Staff make good use of the local community to widen children's experiences and support their learning successfully. Children visit an allotment and use tools responsibly to prepare soil for planting vegetables, which they later prepare and eat for snack.
- The setting works closely with local schools to prepare children well for joining them. For example, staff show children photographs of their new school and teachers visit them in the pre-school setting.
- Children of all abilities make good progress from their starting points and develop the skills they need for the next stage in their learning. Staff monitor the outcomes for all children and clearly demonstrate that gaps in learning are steadily closing.

It is not yet outstanding because:

- Systems to support staff do not fully consider how to consistently raise the quality of teaching to extend and support children's learning even further.
- Staff do not always help children to understand the need to be patient and allow others to achieve what they set out to do before they can join an activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways to consistently raise the quality of teaching to extend children's learning even further
- help children to understand and accept the basic rules of taking part in a group activity.

Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector held a meeting with the manager and discussed the manager's action plan for future development.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to the children during the inspection and took account of parents' views.

Inspector

June Rice

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Management and staff have a good understanding of possible signs and symptoms of abuse or neglect. They are clear about the procedures they need to implement should they feel a child is at risk of harm. This helps to safeguard children effectively. Management provides parents with useful information that helps them understand what to expect concerning the care and education of their children. Staff have worked at the pre-school for a long time and work well as a team. They feel well supported by the management and enjoy their work. Overall, the management team evaluates the provision well, to identify some areas for improvement.

Quality of teaching, learning and assessment is good

Staff use a good range of teaching skills to promote children's learning effectively. One way they do this is by demonstrating and talking through how to do things. Staff question children in such a way that encourages them to think things through successfully and make their own decisions. This supports children's learning well. Children learn about their local communities and about people who help them. They dress up as firefighters and excitedly explore a fire engine during a visit from the fire brigade and learn about staying safe when police officers visit the setting. Children enjoy role play and use their good communication skills to retell a story through a puppet show.

Personal development, behaviour and welfare are good

Staff provide a bright, well organised and well-presented indoor and outdoor environment that provides many interesting opportunities for children to explore and learn through play. Children are happy and settled. They have strong relationships with their key person who communicate well with parents. Children are friendly, confident communicators and like to share their knowledge. Children quickly develop confidence in their own physical abilities and gain a good understanding of taking sensible risks during play. They successfully use their skills to carefully negotiate a balancing beam and avoid bumping into each other.

Outcomes for children are good

Children are active and interested learners who enjoy using their imagination. They confidently 'read' recipe cards, weigh and name ingredients to make food for their imaginary tiger. Children name colours and write the letters in their name. Children are interested in the world around them. They source magnifying glasses so that they can look more closely at the bugs they have found. They count the number of legs and find a matching picture with the name of the bug successfully.

Setting details

Unique reference number	322041
Local authority	Wakefield
Inspection number	1090946
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	41
Number of children on roll	20
Name of registered person	St John's Playgroup (Wakefield) Committee
Registered person unique reference number	RP910022
Date of previous inspection	25 June 2015
Telephone number	01924780679

St John's Pre-School registered in 1971. The pre-school employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.50am until 3.20pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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