

Humpty Dumpty Childcare

Dartmouth Academy, Milton Lane, Dartmouth, Devon, TQ6 9HW



Inspection date

5 July 2017

Previous inspection date

19 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified staff show a good understanding of how children learn. They observe and assess children's progress and plan well to provide them with a range of interesting and challenging activities.
- Staff are friendly and caring. Children respond positively to praise from staff and show great pride in their achievements.
- Staff promote children's awareness of leading a healthy lifestyle well. For example, parents and children were involved in reviewing menu ideas. Staff and children follow good hygiene practices by washing their hands before eating and after using the toilet.
- Staff develop a good partnership with parents. They share regular information about children's learning and development to support learning at home.
- Strong leadership and good team working create an efficient, harmonious environment. The management team consistently strives to improve outcomes for children. For example, it is introducing new review systems for staff that focuses on the quality of teaching and learning.

It is not yet outstanding because:

- Staff do not always extend opportunities for older children to explore and experiment.
- The nursery does not have effective partnerships with all other settings children attend, to fully support their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for older children to explore and experiment
- strengthen partnerships with other settings children attend, to fully support their learning and development.

Inspection activities

- The inspector observed staff and children inside and outside engaged in a range of activities and routine tasks.
- The inspector spoke with staff, parents and children to take account of their views.
- The inspector sampled documentation, including policies, accident forms, staff qualifications and children's records.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager, senior manager and provider about how they meet the requirements.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a clear understanding of child protection issues and procedures, including the restriction of using mobile phones around children. They know how to record any accidents children may have and share them with parents. Staff carry out regular risk assessments of the premises and ensure they provide a safe, hygienic and secure environment. The manager organises the staff well to ensure they meet the children's needs. Recruitment and induction procedures are rigorous to check that staff are suitable to carry out their roles and knowledgeable of their responsibilities. Staff have good morale. The manager and provider support them well to reflect on their practice and identify any training needs. This has led staff to an improvement in activities that support children's language and mathematics.

Quality of teaching, learning and assessment is good

Activities planned by adults are age appropriate and challenging. They capture children's interests well and motivate them to learn. Staff provide lots of different ways for children to be creative and use their imaginations. For example, babies explore sand and toddlers make craft pictures using different resources. Older children learn to predict when thinking about mixing colours and are eager to see if they were right. Staff successfully help children to develop their early mathematical skills. For example, two-year-olds are very motivated to count as they play and older babies are starting to recognise numbers. Children learn new mathematical language and join in with counting and comparing as they play. For example, they identify which containers have the more or less water.

Personal development, behaviour and welfare are good

Children behave well. They form good friendships. Children work collaboratively with one another on self-chosen tasks and set their own challenges during play. Staff support babies well to start walking, encouraging them to take steps. Toddlers strengthen their physical development by trying to walk as they balance cushions on their head. Older children take part in aerobics sessions where they dance and move their bodies in different ways. All children use equipment in the garden with confidence. Staff support children to learn to use scissors correctly, developing good strength and control of the muscles in their hands and encouraging them to see if they can cut different shapes. Staff provide safe, quiet areas where children can sleep or rest during the day. Children enjoy healthy snacks and well-balanced meals cooked by the qualified cook.

Outcomes for children are good

Children develop good skills to support them in their future learning, such as going to school. They are confident and motivated learners who concentrate and listen attentively to staff. Babies develop an early interest in literacy. They enjoy listening to stories and looking at the pictures, and handle books with care. Older children recognise their name and sound out letters. Children of all ages count confidently in their play and can recognise shapes. Children make good progress from their starting points.

Setting details

Unique reference number	106136
Local authority	Devon
Inspection number	1101518
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	41
Number of children on roll	73
Name of registered person	Humpty Dumpty Childcare Limited
Registered person unique reference number	RP906541
Date of previous inspection	19 March 2014
Telephone number	01803 832579

Humpty Dumpty Childcare (Dartmouth) opened in 1991. It occupies premises situated on the ground floor of the children's centre, which is part of the Dartmouth Academy Campus. It is one of a group of three private nurseries running in South Devon from the Humpty Dumpty Childcare head office based in Dartington. The nursery is open daily from 7.30am until 6pm. The nursery is in receipt of funding for free early education for children aged two, three and four years. There are 12 staff members employed to work in the nursery and, of these, two staff have an early years qualification at level 6 and eight staff have an early years qualification at level 3.

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