

Busy Bees Day Nursery at Basingstoke Hatch Warren



McWilliams House, Hatch Warren Farm, Hatch Warren Lane, Basingstoke, Hampshire, RG22 4RA

Inspection date	30 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children of all ages make excellent progress in their learning and development. Teaching is inspirational as staff know the children impeccably well and provide them with rich environments in which to learn.
- The management team and staff have high expectations of how children learn and develop. Together they observe, track and review children's development precisely to show that all children are making substantial progress since they joined the nursery.
- Children are highly motivated and extremely well prepared for their next stages in learning and moves to school. For example, they have opportunities to practise new routines that they will experience in their new school, such as assemblies. They show an exceptional interest in literacy and mathematics.
- Staff are highly sensitive to the needs of the children and have exceptionally high standards that promote their personal care and well-being. Children's behaviour is exceptional. Staff give consistent praise and encouragement at every opportunity.
- Staff work exceptionally well with other early years professionals. Funding is used extremely effectively to enhance children's experiences.
- The management team has high aspirations of staff and is inspirational in its drive for improvement. The team has a very high commitment to rigorous practice and is consistently in pursuit of excellence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent plans to further improve activities in the outside learning environment to enhance the already very good opportunities for children who prefer to learn outside.

Inspection activities

- The inspectors observed activities and children's involvement in the nursery play area and outside.
- The inspectors looked at children's records and documentation and discussed these with staff.
- The inspectors took account of the views of parents on the day of the inspection and spoke with children throughout the inspection.
- The inspectors sampled documents used to support practices, including children's development records, children's records, staff suitability checks, safeguarding children and self-evaluation.
- One of the inspectors carried out a joint observation with the manager.

Inspector

Tracy Bartholomew / Helen Harnew

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and her staff are exceptionally skilled in providing a unique and welcoming learning environment for the children. All staff have an excellent understanding of how children learn and are committed to advancing their skills even further. For example, recent training on communication and language has enhanced the excellent quality of staff's interactions with all children. Safeguarding is effective. Staff are extremely confident in all matters affecting child protection and are assured in referral processes. Recruitment, supervision and appraisal procedures are very robust in ensuring all staff are safe and capable to be working with children. The partnership with parents is admirable and highly successful. For example, staff provide consistent information to parents and invite them to meetings and groups to enable them to be fully involved in their children's developmental journey.

Quality of teaching, learning and assessment is outstanding

All staff have high expectations of how children learn and develop, and their teaching is highly skilled in promoting outcomes for children. Staff use every opportunity to inspire children's skills and learning. For example, in the rooms for younger children, when children drop paint from their brushes and props, they then explore this excitedly with their fingers. Staff respond eagerly to the change and stimulate the children's creativity to investigate the texture, shape and colour. Staff communicate exceptionally well with the children to enthuse their learning and speaking skills successfully. For example, in the older children's rooms, children are extremely confident speakers. They take part in group discussions and constantly share their exceptional knowledge with each other and adults with confidence.

Personal development, behaviour and welfare are outstanding

Staff are extremely welcoming to children, parents and visitors. Children are exceptionally well supported by kind and compassionate staff. Children have a real sense of security in the nursery. For example, babies benefit from exploring with their special boxes which allow them to see photographs of their families to offer reassurance. Staff support children's health, welfare and well-being remarkably well. They teach children how to be safe. For example, they encourage older children to lead discussions about how to manage risks in their home. All children benefit from outside play. Planned improvements from the management team look to enhance this even further and advance the exceptional opportunities for children who prefer to learn outdoors.

Outcomes for children are outstanding

All children are highly motivated and make exceptional progress in their development for school. For example, older children are extremely capable of putting sounds and letters together to make words, and some have admirable reading abilities. All children enjoy a wide range of imaginative experiences and are very well supported in their independent learning. For example, younger children are supported exceptionally well in their decision-making skills as they choose from a wide range of media to express their inner creativity.

Setting details

Unique reference number	EY486892
Local authority	Hampshire
Inspection number	1008448
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	112
Number of children on roll	105
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	Not applicable
Telephone number	01543 678530

Busy Bees Day Nursery At Basingstoke Hatch Warren re-registered in 2015. It is situated in Basingstoke, Hampshire. It is open each weekday from 7.45am to 6pm for 52 weeks of the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. The nursery employs 24 staff, of whom 14, including the manager, have appropriate early years qualifications.

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