

# Little Owls Day Nursery

Chamberlain Road, Hull, East Yorkshire, HU8 8DH



<b>Inspection date</b>	28 June 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since opening, the manager and staff have identified areas for initial improvement to the nursery. Recent changes to the garden have increased opportunities for children to extend their learning outside.
- Children make good progress in their learning because staff provide them with activities and experiences that motivate and challenge them.
- Staff share daily information with parents to keep them well informed. Parents speak highly of the staff. They feel that staff quickly get to know their children and they feel happy to leave them. Parents say their children love attending.
- The manager and staff are motivated and strive to offer a high-quality service. Good team working creates a happy and efficient staff team. Developing self-evaluation and action plans help to target and address areas for development.
- The manager places a high priority on children's safety. For example, staff are deployed effectively to supervise children and staff ratios are well maintained.

### It is not yet outstanding because:

- Although the manager monitors staff's practice, she does not yet critically evaluate their teaching skills enough to develop their practice to an outstanding level.
- On occasions, staff interrupt younger children's concentration and do not allow them sufficient time to consolidate their learning before moving on to other activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of teaching to critically evaluate staff's teaching skills further and develop their practice to an outstanding level
- provide the youngest children with uninterrupted time to develop their concentration and consolidate their learning further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lindsay Dobson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have attended child protection training and know their responsibilities to keep children safe. Staff talk confidently about signs that would cause a concern about a child's welfare and they know how to record and report any concerns. The provider has robust staff recruitment, vetting and induction systems to ensure that staff are suitable to work with children. Staff are well qualified and this has a positive impact on the outcomes for children. Most staff are trained in paediatric first aid and deal with accidents efficiently, maintain records and inform parents. All required records, policies and procedures are implemented effectively, including daily registers for staff and children. The manager effectively monitors the progress made by individual and groups of children.

### Quality of teaching, learning and assessment is good

Staff regularly assess children's progress. They use this information well to help plan suitable activities in order to extend children's learning further. Staff support children's communication and language skills. For example, they encourage younger children to repeat sounds and words and toddlers engage well in action rhymes and songs. Staff working with the older children are skilled at describing what is happening and introducing new words to children as they play. Toys are arranged to enable children to make independent choices. This helps to inspire their curiosity and self-motivation. Staff interact positively with children, helping them to enjoy their learning and have fun.

### Personal development, behaviour and welfare are good

Staff are very attentive to the individual needs of children. They ensure babies receive lots of one-to-one attention and offer them lots of cuddles and comfort. Staff support children's good health well. They provide healthy snacks and well-balanced meals that take into account children's individual dietary needs. Children have plenty of opportunities to explore the outdoor environment where they develop their physical skills. Children behave well. Staff are good role models and remind children of the importance of being kind, sharing and turn taking. Children's moves within the nursery and to school are managed well. Staff share information to provide consistency and security for children.

### Outcomes for children are good

Children make good progress from their starting points, including those who are in receipt of additional funding. Children are enthusiastic learners who develop their independence and take care of their own personal hygiene needs. Children squeal with delight as they act out being snakes and elephants during an animal yoga session. Children's early writing skills are supported through their play and they confidently count and use numbers in daily routines. Children acquire the key skills needed to support them with their future learning and the move on to school.

## Setting details

<b>Unique reference number</b>	EY500691
<b>Local authority</b>	Kingston upon Hull
<b>Inspection number</b>	1101111
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	103
<b>Name of registered person</b>	Dove House Trading Ltd
<b>Registered person unique reference number</b>	RP535439
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01482 785778

Little Owls Day Nursery registered in 2016. The nursery employs 16 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above, including one with early years teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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