

Richmond Dragon Club

Richmond Primary School, Towers Drive, Hinckley, Leicestershire, LE10 0ZD



Inspection date	27 June 2017
Previous inspection date	8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and her staff team are ambitious and set targets to continually improve on the provision for children. They ensure the views of children and parents are used to help improve and develop the club.
- Staff are effective at safeguarding children. They establish clear procedures for the collection of children from school and to ensure children's safety should someone other than parents collect children from the setting.
- Children form strong relationships with staff. They behave well. Older and younger children play well together, listen to each other, share and build secure friendships.
- Staff have good relationships with parents and the host school staff. They regularly share information to ensure continuity of care to meet the needs of every child.
- Children have good physical skills. They kick balls, run, use skateboards and handle a range of one-handed tools in safety.

It is not yet outstanding because:

- Staff attend mandatory training, such as paediatric first aid and child protection, but do not generally look at a wider range of topics to better support children's interests and enjoyment.
- Staff do not provide children with the best possible opportunities to make independent choices from the good range of resources available in order to extend or build on their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a broader range of professional development opportunities to strengthen the knowledge and skills of staff, to help introduce new ideas and opportunities to benefit all children
- offer children greater opportunities to make independent choices from the good range of play equipment and resources to further enhance their enjoyment at the club.

Inspection activities

- The inspector observed children playing in the indoor and outdoor areas.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and chair of the committee. She looked at relevant documentation, such as the evidence of suitability of staff working in the club.
- The inspector discussed the procedure for self-evaluation and the club's priorities for improvement.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All areas children have access to, indoors and outdoors, are assessed daily for any potential risk. Staff are deployed effectively to ensure children are safe. Children play in safety. Staff know and can explain potential signs of abuse and of the steps to follow should they need to report their concerns. There are good procedures for the recruitment and vetting of staff as well as ensuring ongoing suitability. Induction procedures are clear and ensure staff know and understand their roles and the policies and procedures at the setting. Parents spoken with comment on how much their children enjoy the club and how friendly and approachable staff are. Staff ensure that every child is treated equally and fairly, including those children who have special educational needs and/or disabilities. They work closely with parents and the schools they attend to establish children's individual needs and adapt the setting to reflect these.

Quality of teaching, learning and assessment is good

Children eagerly enter the club full of enthusiasm and vigour. They greet staff and each other by name. They show inquisitiveness at the visitor to the setting, asking them who they are and why they are at their club. They talk confidently about their club and of the fun games and activities they can do. Younger children show good coordination as they hold down a stencil and create pictures. They use a range of coloured pens, carefully keeping within the lines. Children show good imagination as they play with dolls, making them pretend cups of tea and varied plates of food. Staff show positive interactions with children and offer ideas on how they can build on their play further. For example, a member of staff suggested how to make shapes using pasta and marshmallows.

Personal development, behaviour and welfare are good

Children confidently move around the room, exploring the activities on offer and socialising with their friends. They can choose to play indoors or outdoors. This ensures children are able to play in space most appropriate to their individual needs and enjoyment. Staff are friendly, caring and speak with knowledge about all the children. They praise children for even the smallest of achievements which helps to contribute to their self-esteem confidence. Children listen to and follow instructions to support their safety. For example, they know the boundaries in the outdoor area help to clear up their resources once they have finished playing with them. Children show good independence in self-care as they wash their hands before meals, take their coats off and serve their snacks.

Setting details

Unique reference number	EY222131
Local authority	Leicestershire
Inspection number	1091368
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	4
Name of registered person	Richmond Dragon Club Committee
Registered person unique reference number	RP910030
Date of previous inspection	8 June 2015
Telephone number	07955246074

Richmond Dragon Club registered in 2001. It operates from Richmond Primary School, Hinckley, Leicestershire. The club is open from 3.15pm until 5.30pm term time only and employs six staff. Of these, three hold appropriate early years qualifications at level 3 and one has qualified teacher status.

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