

Yaxley Out Of School Club

Bentley Avenue, Yaxley, Peterborough, Cambridgeshire, PE7 3ZT



Inspection date	28 June 2017
Previous inspection date	26 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The provider and her team are deeply committed to providing a homely environment where children are valued. They provide a welcoming, relaxed and stimulating atmosphere where children play, rest and chat with their friends.
- The provider maintains meticulous documentation which underpins the smooth running of the club. Staff rigorously implement policies and procedures. They prioritise children's health and safety at all times.
- The provider and her staff establish superbly effective two-way partnerships with the schools children attend. They regularly share information to promote consistency and continuity in children's care.
- The key-person system is highly effective in supporting children, especially when they start at the club. Children quickly establish strong and respectful relationships with staff and are confident to talk to them about their day at school.
- Children's ideas and thoughts about the club are highly valued. Staff incorporate these ideas when planning activities. This helps children to develop a sense of belonging.
- Staff sensitively promote children's emotional well-being. They ensure children have good opportunities to talk about anything which may concern them. This helps children to explore their feelings and reactions about national incidents as well as minor disagreements with friends.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of the proposed development of the outdoor space on children's physical development, self-confidence and emotional well-being.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff fully understand their role to protect children from harm. They know what to do should they have any concerns about a child's welfare. They receive regular training and updates to help them fulfil this role. The provider implements robust recruitment procedures to help ensure that only suitable adults work with the children. The provider highly values her team and supports them to develop their skills and knowledge through training opportunities and to gain relevant professional qualifications. The provider and her staff are highly reflective practitioners. They seek the views of children, parents and the school to help them identify how to improve the excellent provision further. The provider is planning to develop the outdoor area further to promote more space for children who prefer to be outdoors, for quiet reflection and reading.

Quality of teaching, learning and assessment is outstanding

Staff are enthusiastic in their work and know the children extremely well. They ensure there is an exciting and stimulating range of age-appropriate activities to support children's individual interests. Children are confident and engage in purposeful conversation with staff. They demonstrate perseverance as they line up large foam blocks to create a tumbling run. Staff ask questions to encourage children to think about why the blocks did not knock into each other to achieve the desired tumbling run. Children create imaginative clothing designs with a varied range of craft resources. Staff talk to children about their designs, promoting equality and respect for each other. Children proudly share the books they create which reflect their individual interests, such as nature. This greatly supports the younger children's emerging writing skills. Parents are very positive about the club, typically stating that their children thoroughly enjoy the club.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models. They warmly welcome the children and ask them about their day. Children arrive happily and quickly settle to their chosen activities. Children enjoy the social aspect of sitting together for snack. Some children create happy faces with vegetables, such as cucumber, carrot and tomatoes. Children are independent and enjoy making their contribution to club, such as washing up their plates and cups when they have finished. Older children especially enjoy vigorous outdoor activities with staff on the school field, such as football and cricket. Children are becoming keen gardeners as they tend to their growing produce, and are eager to consume the fruits of their labour, such as carrots and courgettes. A democratically elected children's council helps to establish the club rules and make suggestions for activities during the school holidays. Children's behaviour is exemplary. Older children support younger ones and friendships flourish in this harmonious atmosphere of mutual trust and respect.

Setting details

Unique reference number	221646
Local authority	Cambridgeshire
Inspection number	1087676
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	70
Number of children on roll	12
Name of registered person	Yaxley Out Of School Club Committee
Registered person unique reference number	RP909080
Date of previous inspection	26 June 2014
Telephone number	07731992800

Yaxley Out Of School Club registered in 1995. The club employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 and above. The club opens each weekday from 7.30am until 9am and from 3pm until 6pm, during term time. It also opens during school holidays each weekday from 7.30am until 6pm, with the exception of one week at Christmas.

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