

Little Cherubs Day Nursery Hounslow

36 Springwell Road, Hounslow, TW5 9EJ



Inspection date	26 June 2017
Previous inspection date	19 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There are positive partnerships with parents which help to involve them in their children's learning. For example, staff use information from parents about what children do at home, to provide relevant activities that reflect children's interests.
- Children have good relationships with staff and each other. They are keen to share their ideas and thoughts with staff and their friends. This helps to develop children's emotional well-being and communication skills.
- Children are curious, motivated and make good progress in relation to their individual starting points. Staff regularly observe and assess children's play to help them plan for what children need to learn next.
- The manager makes effective use of self-evaluation to help her reflect on and evaluate all aspects of the setting. She gathers information from staff, parents and professionals, such as the local development worker, to help identify areas to develop further and raise outcomes for children.

It is not yet outstanding because:

- At times, staff do not consistently organise activities, including some daily routines, effectively to fully engage and occupy children.
- Staff have not fully considered how to make the most of some areas, such as in their rooms, to encourage children's literacy skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to more effectively organise some activities, including daily routines, to engage children further
- review and develop ways for children to access greater opportunities to enhance their early literacy skills.

Inspection activities

- The inspector spoke to children, parents, staff and the management team.
- The inspector observed children playing and taking part in activities with staff.
- The inspector completed a joint observation with the manager and held discussions with her in relation to children's learning and progress.
- The inspector sampled relevant documentation, including suitability checks, evidence of safer recruitment practices, and policies and procedures.
- The inspector had a tour of the premises, including the garden areas, and looked at risk assessment records.

Inspector

Sue Mann

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff know how to identify when children's safety and welfare are at risk, and what to do to report any concerns. The provider and manager have effective procedures to help ensure that all staff are suitable to work with children. For example, they regularly update Disclosure and Barring Service checks and ensure that all staff's previous employment history is verified. The manager works closely with staff to model good practice and observe their teaching quality. She meets with them regularly to help extend their skills and knowledge. For example, staff have good opportunities to further their qualification levels and attend training to help them take on further responsibilities, such as room leader. The manager and staff have good links with local schools, which they use effectively to help prepare children for the next stage in their learning. For instance, staff make contact with the teachers and invite them to meet the children. They share information about children's development and progress, which helps the teachers to provide consistency when children start school.

Quality of teaching, learning and assessment is good

Staff know what children need to learn next and incorporate this skilfully into the activities they plan and provide. For example, they use trays with dried cereal and toy animals to encourage children's communication and sensory skills. Staff play well alongside children, such as to introduce new descriptive words to help extend children's vocabulary. Staff encourage children to listen to the sounds the cereal makes as it is broken up and discuss what cereals they eat at home. They effectively help children to make links between their home and experiences they enjoy at the setting.

Personal development, behaviour and welfare are good

Children behave very well. Staff gently remind children of their expectations, such as 'kind hands' and 'listening ears'. Children patiently wait for their friends to finish using resources, such as spades, and thank them when they receive the toy. Staff consistently teach children about the wider world around them. This helps children learn to respect and appreciate the differences between themselves and others. For example, staff arrange relevant celebrations, such as an Eid party, to help children understand how other communities mark important dates in their faith and religion.

Outcomes for children are good

Children who have special educational needs and/or disabilities receive good support from staff and other professionals to help them close any gaps in their learning and catch up. All children develop a good range of skills which helps to prepare them for the next stage in their learning. For example, they confidently play alongside and with their friends and other children, which helps to extend their social skills. Children enjoy playing outside. For example, they dig in tyres filled with soil and 'plant' potatoes, carrots and onions. Children learn where their food comes from and see vegetables in their raw, uncooked form.

Setting details

Unique reference number	EY452944
Local authority	Hounslow
Inspection number	1100823
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	105
Number of children on roll	92
Name of registered person	Bubbles and Cuddles Limited
Registered person unique reference number	RP531942
Date of previous inspection	19 July 2013
Telephone number	0208 5772133

Little Cherubs Day Nursery Hounslow registered in 2013. It is a privately owned nursery and operates from a single-storey converted building in the London Borough of Hounslow. The nursery opens Monday to Friday from 7.30am to 6.30pm and receives funding to provide free early education for children aged two, three and four years. There are 14 members of staff who work with the children, all of whom hold appropriate early years qualifications.

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