

# BarBar Nursery Kingsway

Unit 11, Kingsway Business Park, Newhaven Road, Quedgeley, Gloucester,  
Gloucestershire, GL2 2SN



## Inspection date

23 June 2017

Previous inspection date

11 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of care and education has significantly improved since the last inspection. Leaders have addressed all actions and recommendations. For example, sanitary areas have been steam cleaned and redecorated, toys and play areas are fit for children to use, and attendance registers are accurate and record the times that children and visitors attend.
- Staff are welcoming and develop positive relationships with children and families. This helps children's self-esteem and supports their sense of belonging. All children make good progress in their development.
- Staff are good role models for children. Children are well behaved, take turns and understand to respect the needs of others.
- Staff encourage children of all ages to develop good independence skills, take risks and learn how to stay safe. Children are confident and keen to do things for themselves.
- Parents say they are happy with the service of the nursery. They recognise the positive changes in the nursery and say their children's learning is growing rapidly.
- Leaders evaluate practice well and make effective improvements, such as developing designated outdoor play areas to better support children's learning.

### It is not yet outstanding because:

- On occasion, staff miss opportunities to support and encourage the involvement of younger children in large-group activities.
- Systems to encourage parents to share information about their children's learning at home are not fully effective.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff in identifying ways to encourage younger children to join in fully and make the most of group activities, to enhance their learning experience
- involve parents more consistently in contributing information about children's achievements from home, to inform the assessment of children's next steps in learning.

### Inspection activities

- The inspector observed staff interactions with the children in play activities indoors and outdoors, and on the walk from school to the after-school club to collect the children.
- The inspector had discussions with the owner and manager about leadership and management, safeguarding, risk assessments and how they evaluate practice.
- The inspector read written testimonials and had discussions with parents, and took account of their views.
- The inspector looked at children's information, attendance records and development records, and talked to staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff carry out regular risk assessments indoors and outdoors to reduce potential hazards to children. Staff have a secure knowledge of child protection issues and know the procedures to follow to report any safeguarding concerns. The manager now regularly observes teaching in all rooms and supports staff effectively in continuing their professional development. She encourages staff to reflect on practice and to improve their interactions with the children. For example, staff have undertaken training to improve how they teach early literacy development and older children are now keen to use letters and their sounds in activities. Additional funding is used well to ensure that all children have opportunities to be involved and take part in the activities provided.

### Quality of teaching, learning and assessment is good

The manager monitors the assessments of children's progress accurately to help identify any gaps in learning and to plan targeted support. Staff have a good understanding of how children learn and regularly observe them in their play. Overall, they are skilful in supporting children as they choose their own play. For example, they listen carefully and challenge children as they choose, measure and mix ingredients, to make dough and baked-bean cakes. Children develop their mathematical skills well. For instance, younger children count and discuss length and measures as they make fresh fruit kebabs. Older children match and recognise numbers using a computer program.

### Personal development, behaviour and welfare are good

Caring and affectionate staff are attentive to children's individual needs, particularly those caring for babies and toddlers. Young children rest and sleep according to their individual daily routines. Staff's training in behaviour management has improved children's understanding of what is expected of them. For example, staff praise and encourage children consistently throughout their play, helping them to feel valued and respected. Staff teach children effectively about the importance of a healthy lifestyle. They encourage discussions about healthy diets and help children understand when their body needs water, such as after lively song times and running outdoors.

### Outcomes for children are good

All children develop good skills that prepare them well for their next stages of learning and school. Children move around the play areas with confidence, making their own decisions about with what toys and resources to play. For example, babies are confident to explore their surroundings as they crawl, roll and climb about to improve their physical development. Older children develop their early writing skills as they make marks in wipe-clean books and write lists and recipes, and younger children use pens skilfully. Children gain confidence to speak in groups and express their ideas well.

## Setting details

<b>Unique reference number</b>	EY488268
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1100112
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	92
<b>Number of children on roll</b>	125
<b>Name of registered person</b>	BarBar Nursery Ltd
<b>Registered person unique reference number</b>	RP905857
<b>Date of previous inspection</b>	11 January 2017
<b>Telephone number</b>	01452698668

BarBar Nursery Kingsway re-registered in 2015 and is situated in Gloucester. The nursery operates from 8am to 6pm on Monday to Friday, all year round. There are 20 staff who work with the children. Of these, two hold early years professional status, one holds qualified teacher status, one holds a relevant early years qualification at level 5 and 10 of the remaining staff hold childcare qualifications at level 3.

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