

# Bright Horizons Church Crookham Day Nursery and Preschool



Springfield House, Redfields Lane, Church Crookham, Fleet, GU52 0RP

<b>Inspection date</b>	21 June 2017
Previous inspection date	7 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are well qualified and assess children's development effectively. They know children well and plan a wide range of exciting activities that helps children achieve what they need to learn next. Children make consistently good progress and gain an excellent range of skills by the time they leave for school.
- Staff support children's emotional development well and provide sensitive support for families during times of change. Children show a strong sense of belonging and form warm, trusting relationships with staff and each other.
- Partnerships with parents are strong and contribute effectively to the children's overall good progress. Staff spend time getting to know the families and tailoring their support to best suit their needs. Parents spoken to at inspection were overwhelming in their praise and feel fully included in their children's progress.
- The dedicated management team shows commitment to providing children and their families with the very best provision. Staff act very successfully on the views of parents and children as they plan further improvements to further enhance learning.

### It is not yet outstanding because:

- Sometimes, staff working in the toddler room do not precisely focus the experiences and activities they provide to help children make the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of what is known about the toddlers so that specific areas of development can be targeted to help them make the best possible progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed several joint observations of teaching with the manager.
- The inspector held several meetings with the management team.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a robust knowledge of safeguarding procedures. They know where to go if they are worried about a child's welfare or the behaviour of another adult. Staff meet children's needs, including their personal care needs, through their effective organisation, deployment and supervision of children. They proactively risk assess the play spaces to keep children safe. Management maintains the ratio and qualifications requirements at all times and makes sure staff have the skills and training required to work with the various age ranges. Management observes staff practice regularly and gives them constructive feedback and support to help them develop their teaching skills further. Management reviews the progress of children effectively and quickly identifies and addresses any gaps in development. Staff work in close partnership with external agencies to provide targeted support for children who may need additional help with their learning.

### Quality of teaching, learning and assessment is good

Staff motivate and energise children in their learning and actively join in children's play. Children's language skills are promoted well. Staff engage children in meaningful conversations and support them to share their ideas. Staff support older children's understanding of early science. For example, children work out at first hand the difference between a 'solid' and a 'liquid' as they watch ice melt. Staff capture younger children's interest as they read stories and use props to make the story come to life.

### Personal development, behaviour and welfare are good

Older children show high levels of emotional well-being and are respectful of the feelings of others. They behave well and show a very mature attitude to following the group rules. Staff act as positive role models for children, and they help younger children to work through minor disagreements. Children develop good levels of independence. For example, the youngest age groups competently serve themselves at lunch, while older children fill up jugs of drinking water and pour drinks for their friends. Children learn about safety from a young age. They help staff check the garden and identify any possible dangers. Children enjoy healthy meals and eat second and third helpings. Staff supervise children in the exciting outdoor space, for example, where children safely ride bicycles or dig in the sand.

### Outcomes for children are good

Children, including those who receive additional funding, make consistently good progress. By the time children move on to school, many of them exceed the level of development typical for their age. Older children are highly motivated learners who show perseverance and confidence in their own ability. They write their own names and link sounds to letters. Younger children are inquisitive and develop good exploration skills. For example, toddlers enjoy searching the outside area for bugs while babies explore what happens next when they splash their hands in the water and fill jugs with water.

## Setting details

<b>Unique reference number</b>	EY449058
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1100657
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	87
<b>Number of children on roll</b>	168
<b>Name of registered person</b>	Kidsunlimited Limited
<b>Registered person unique reference number</b>	RP900864
<b>Date of previous inspection</b>	7 October 2013
<b>Telephone number</b>	01252 917074

Bright Horizons Church Crookham Day Nursery and Preschool registered in 2012. It is one of a number of nurseries owned by Bright Horizons Family Solutions. It operates in a purpose-built building in a residential area of Church Crookham, Hampshire. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery is open Monday to Friday, from 7.30am to 6pm, all year and closes on bank holidays. The nursery employs 36 members of staff. Of these, 23 hold appropriate qualifications, one at qualified teacher status. In addition, the nursery employs a full-time chef and a housekeeper who support the staff team.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

