

# Splash Day Nursery Limited

Units 70-74 Island Centre Way, Enfield, Middlesex, EN3 6GS



## Inspection date

21 June 2017

Previous inspection date

2 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	<b>Previous inspection:</b>	<b>Good</b>	<b>2</b>
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The providers do not ensure that identified risks in the nursery environment are minimised or removed to protect the health and safety of children. The providers do not ensure that staff have a clear understanding of their roles and responsibilities, with particular regard to protecting the health and safety of children.
- The system used by the providers for staff's professional development is not effective. It lacks rigour in tackling identified underperformance to improve teaching skills and raise the standard of staff practice.
- Staff do not make accurate observations and assessments of children's initial or ongoing progress. They are not aware of children's level of development and do not identify their next steps in learning. Therefore, staff are unable to plan or teach activities that challenge and support children to make good progress.
- Parents are not provided with details of children's development or how they can support their children's learning at home. They also do not contribute their knowledge of what children already know and can do when they start.

### It has the following strengths

- Children form close relationships with staff, which helps to support their emotional well-being.
- Parents report that staff are very friendly and that their children have developed friendships with other children at the nursery.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ take all reasonable steps to ensure that children are not exposed to risks</li> </ul>	05/07/2017
<ul style="list-style-type: none"> <li>■ ensure that staff have a clear understanding of their roles and responsibilities, with particular regard to implementing health and safety measures within the nursery environment</li> </ul>	05/07/2017
<ul style="list-style-type: none"> <li>■ ensure appropriate arrangements are put in place for the supervision of staff to monitor personal effectiveness and identify the ongoing training needs of individuals</li> </ul>	05/07/2017
<ul style="list-style-type: none"> <li>■ ensure that observation and assessment of children's development are precise so that staff have an accurate understanding of children's skills and abilities and can plan and teach learning experiences that progress their next steps in learning</li> </ul>	05/07/2017
<ul style="list-style-type: none"> <li>■ seek information from parents about what their children already know and can do on entry and complete initial observations to plan a challenging and enjoyable learning experience for each child from the start</li> </ul>	05/07/2017
<ul style="list-style-type: none"> <li>■ provide parents with accurate information about their children's development and how they can support their learning at home.</li> </ul>	05/07/2017

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager and the providers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

## Inspector

Ann Cozzi

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. While risk assessments have been carried out, identified safety measures are not implemented in practice. At the time of inspection, staff did not ensure that safety measures identified by the providers were implemented consistently. Also, potentially hazardous items, such as ointment, cleaning products, dirty toilet brushes and polythene aprons, are not always stored out of children's reach. Staff have a clear understanding of child protection procedures. They explain the possible signs of abuse and know how to report their concerns to the relevant designated person at the nursery and the local authority. Staff deployment ensures that children are supervised appropriately and that ratios are met. A record of all accidents and any medication administered to children is maintained appropriately. The arrangements for staff supervision are ineffective. The providers have failed to identify weaknesses in staff practice. As a result, no action has been taken to tackle underperformance. This has a significant impact on children's progress. Despite staff completing an induction programme, the providers do not ensure that staff consistently implement policies and procedures. This also demonstrates staff's poor understanding of their roles and responsibilities. Partnership with parents is weak. Important initial information about what children know and can do is not sought from parents. This means that staff cannot identify and plan for children's learning needs from the very start. Information about children's personal needs is gathered which helps staff to provide some effective individual care. Parents are provided with information to help them understand the nursery's policies and procedures.

### Quality of teaching, learning and assessment is inadequate

Observations of children are extremely limited and do not provide staff with sufficient information to help them identify children's individual next steps in learning. Planning is not based on each child's needs to challenge and support them to make sufficient progress. The teaching and routines in the nursery do not constantly support all children to make good progress. For example, staff plan a dough making activity for a group of nine young children. However, they have not made links between this activity, children's capabilities and their next steps in learning. The activity does not offer sufficient challenge. Children do enjoy some basic activities. Toddlers practise physical skills as they learn how to manoeuvre toy vehicles along the floor. Staff encourage them to make the corresponding sounds. However, staff do not recognise opportunities to extend children's learning further. When children ask to write their own name, staff do not enable them to do so. Staff provide parents with verbal feedback about their children's achievements. However, information provided to parents does not accurately reflect what children know and can do, and they are not supported to continue children's learning at home.

### Personal development, behaviour and welfare are inadequate

The failure to meet safeguarding and welfare requirements compromises children's well-being. However, staff do implement routines to help promote children's hygiene. For example, they act as good role models for children by thoroughly washing their own hands at appropriate times. Children access outdoor play opportunities daily. Staff take them out on walks and they enjoy visits to local parks. There is a key-person system and children

demonstrate that they have developed relationships with all staff. Some children bring in a packed lunch which is stored appropriately. Other children are provided with a nutritious and balanced range of foods by the nursery chef. Children are well behaved.

### **Outcomes for children are inadequate**

Children, including those who speak English as an additional language, are not supported well enough to make sufficient progress. Therefore, children are not developing the essential skills needed for their next stage of learning or in preparation for starting school.

## Setting details

<b>Unique reference number</b>	EY348582
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1100623
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Splash Day Nursery Limited
<b>Registered person unique reference number</b>	RP908030
<b>Date of previous inspection</b>	2 September 2014
<b>Telephone number</b>	01992 763 500

Splash Day Nursery Limited registered in 2007. The nursery employs 13 members of childcare staff. Of these, ten hold early years qualifications at level 2 and above. The nursery opens Monday to Friday, for 51 weeks a year. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children and supports children who speak English as an additional language.

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