

St Augustine's Nursery

Subud House, 14 Culverden Down, Tunbridge Wells, Kent, TN4 9SA



Inspection date

22 June 2017

Previous inspection date

20 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff effectively evaluate their practice together. For instance, they have daily discussions to evaluate the day's events and have regular reflective meetings. They use discussions to make beneficial improvement plans.
- Staff are positive role models and this helps children develop positive attitudes and values. They are polite and behave well. For example, they maturely use visual timers to indicate when it is time to share resources.
- Children have good opportunities to develop and challenge their physical abilities. They negotiate challenging play equipment well, such as when they use the climbing walls at the park.
- Staff keep up to date and communicate well with other settings that children attend. For example, they regularly liaise with other early years professionals to share new activity ideas. Children progress well in their learning.
- Children develop good independence skills to support their future learning. For instance, they confidently choose their own play.
- There are good opportunities for children to explore and investigate the world around them. For example, they use binoculars and magnifying glasses to carry out bug hunts.

It is not yet outstanding because:

- At times, staff do not give children enough time to think and respond to questions, to help extend their communication skills even further.
- Staff miss some opportunities to engage children and build on their early mathematical understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the effectiveness of questions staff ask and give children more time to think and respond, to challenge their communication skills more consistently
- extend how staff engage children and interest them in early mathematics to help them develop even more skills that support their future learning.

Inspection activities

- The inspector observed staff's interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors the consistency of care and learning that children receive. For example, she observes staff in practice and provides them with effective one-to-one meetings to discuss their performance. This helps provide children with a good, consistent approach to their care and learning. Children enjoy their time at the nursery and are motivated to learn. The manager and staff are keen to build on their knowledge and skills. For instance, staff learn about the different ways that two-year-old children learn and staff extended the resources as a result, such as introducing more activities for them to explore with their senses. Staff establish positive relationships with parents. They encourage them to share achievements from home, such as photographs, and staff use parents' input well in their planning. Safeguarding is effective. All staff, including the manager, have a good knowledge of the safeguarding procedures to follow that help protect children's welfare and they confidently understand how to keep them safe.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's progress. This helps them to quickly recognise any gaps in their development and promptly provide children with individual support to help close them. Staff effectively help prepare children for the changes that they may encounter at school. For example, they teach children what to expect, as they participate in similar routines, such as lining up for lunch. Staff skilfully build on children's interests. For instance, when children enjoy dinosaur stories, they bring the story to life with interesting activities as children make clay 'fossils' and 'dinosaur footprints'.

Personal development, behaviour and welfare are good

Staff know children's individual personalities well. They establish good relationships with them. This helps children develop a strong sense of belonging and have positive levels of well-being. Children develop a good understanding of eating a nutritious diet and about healthy lifestyles. For example, they freely choose to exercise or rest and engage in quiet activities. This helps children understand their own needs. Children develop a good respect for other people's similarities and differences. They celebrate other countries' traditions and events, such as Independence Day.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, make good progress in relation to their individual starting points. Children learn good skills to support their future learning. For example, they gain early reading and writing skills as they 'write' shopping lists during role-play activities, and recognise letters and simple words. Children build meaningful friendships and develop good social skills. They help each other to complete tasks, such as opening items of packaging at lunchtimes.

Setting details

Unique reference number	127577
Local authority	Kent
Inspection number	1068457
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	36
Name of registered person	St Augustine's Nursery Committee
Registered person unique reference number	RP524438
Date of previous inspection	20 June 2014
Telephone number	01892 542783

St Augustine's Nursery registered in 1992. It is located in a community hall in Tunbridge Wells, Kent. The nursery is open on Monday, Tuesday, Thursday and Friday from 9.30am until 3pm, and on Wednesday from 9.30am to 12.30pm, during term time only. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs eight members of staff, six of whom have relevant early years qualifications to level 2 or above. This includes four who hold a qualification at level 3 and one member of staff who holds a qualification at level 4.

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