

Horspath Nursery

Blenheim Road, Horspath, Oxford, OX33 1RY



Inspection date

21 June 2017

Previous inspection date

9 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The committee and managers are effective leaders. They work together well to review the provision and make improvements that benefit children.
- Staff keep parents well-informed about their children's progress and provide advice to support and extend children's learning at home.
- Children are secure, happy and confident. Staff are kind and considerate. They have caring and affectionate relationships with children.
- Staff make precise and accurate assessment of children's progress. This helps them to support learning and monitor individual and groups of children to identify where additional help is required. Children's progress in relation to their starting points is good.
- Staff manage children's behaviour well and help children understand boundaries. For instance, children are well behaved. They cooperate, share, take turns and show respect for others.

It is not yet outstanding because:

- Occasionally, children do not remain engaged or interested in activities. For example, they lost focus because they were waiting too long while staff prepared other routine activities.
- The managers do not have a strong enough emphasis on monitoring staff's practice to help raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to sustain their interest and engagement in activities to extend their learning
- focus more precisely on helping staff to raise the quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection and completed a joint observation with the nursery manager.
- The inspector held a meeting with the chair of the committee and nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

The managers and committee use self-evaluation effectively. For example, they ask parents to complete questionnaires to gather their feedback about the service they receive. Staff talk to older children about things they would like to improve in the after-school club. The manager and staff use what they learn and improve the experiences children receive. Managers closely monitor the progress of all children and they use additional funding effectively to help those children that receive funding to progress well. Safeguarding is effective. The committee and managers ensure staff attend child protection training and that they know where to report any concerns about children's safety or welfare. The manager works very well with the host school in different ways to provide a smooth move for children when the time comes. For example, staff take children to use the school facilities and invite teachers to visit the children. Staff help children to be emotionally ready for their move on to school and parents positively comment upon this.

Quality of teaching, learning and assessment is good

Staff take into account children's interests and their individual next steps when planning activities. They actively join in children's play and skilfully ask questions to extend children's thinking. Staff undertake regular training opportunities and the management team supports staff to develop their professional practice well. For instance, staff have improved how they help children understand letter sounds, to support their literacy skills. Staff help children to develop their communication and language skills well. For example, children speak out in groups, answer questions and have their own ideas and opinions. Staff establish partnerships with other settings to share information regularly about children, which supports their care and learning.

Personal development, behaviour and welfare are good

Staff help children to develop a strong emotional well-being and to make links between the nursery and home. This includes offering children a soft toy to share their adventures at home. The key-person system works well. For example, staff routinely administer medication, apply sun cream in the hot weather and meet any additional needs of their key children. Staff support children's understanding of healthy lifestyles. For example, they offer healthy food choices and meet children's dietary needs.

Outcomes for children are good

All children, including those who receive additional funding, those who have special educational needs and/or disabilities and those learning English as an additional language, make good progress. Younger children develop their physical and speaking skills, and early understanding of size, shape and number well. Older children gain a secure set of skills in preparation for their move to school. For example, they learn to recognise and write their names. All children develop into inquisitive learners who are respectful of and interested in the similarities and differences between themselves and others.

Setting details

Unique reference number	134332
Local authority	Oxfordshire
Inspection number	1089493
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	24
Number of children on roll	39
Name of registered person	Horspath Nursery Committee
Registered person unique reference number	RP518069
Date of previous inspection	9 March 2015
Telephone number	01865 876 750

Horspath Nursery registered in 1993. It operates from a classroom in the grounds of Horspath Primary School in the village of Horspath, in Oxfordshire. Sessions operate on weekdays during school term times from 9am until 3pm, including a lunch club. Breakfast club sessions are from 8am until 9am. After-school sessions are from 3pm until 6pm on Monday to Thursday and until 5pm on Friday. A holiday club operates for three weeks during the holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years, and is in receipt of Early Years Pupil Premium. The nursery employs 10 staff, seven of whom hold relevant qualifications.

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