

Greenfields Preschool

Sure Start House, 180 Taunton Road, Bridgwater, Somerset, TA6 6BB



Inspection date	21 June 2017
Previous inspection date	2 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff team is passionate about providing a high-quality early years provision for children. Staff work well together to ensure they tailor activities to meet the needs of all the children attending.
- Children enjoy their time at this happy, positive and nurturing pre-school. They develop warm and caring relationships with staff, which supports their emotional well-being effectively.
- Staff place a great emphasis on promoting children's speaking and listening skills. They sensitively interact with and question children throughout the session.
- Effective partnerships with parents, local schools and professionals work well and contribute successfully to meeting children's needs. Staff use information well to support children's progress.
- Management considers the views of staff, children and parents to evaluate and reflect effectively on the provision. It uses this information well to make changes and further improve outcomes for children. For example, since the last inspection, it uses the outdoor space effectively to provide interest and challenge throughout the day. Children to make good progress in their development.

It is not yet outstanding because:

- At times, younger children do not receive the support they need to help them to concentrate on activities, which can disrupt others.
- Staff do not always extend older children's mathematical language and understanding as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the support for younger children to help them concentrate when taking part in activities
- provide more opportunities for older children to develop mathematical language.

Inspection activities

- The inspector observed children inside and outside.
- The inspector spoke with the manager, deputy and staff at appropriate times during the inspection.
- The inspector sampled documentation, including policies, qualification certificates and children's records.
- The inspector took account of the views of parents through their written comments.
- The inspector carried out a joint observation with the deputy manager.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff fully understand the process to follow should they have any concerns about a child's welfare. All staff are qualified and have a wealth of experience. The manager and deputy supervise staff well and provide different professional development opportunities, including further training. These have a positive impact on the consistently good-quality care and education from which children benefit. For example, they have introduced a 'buddy' key-person system to further strengthen information sharing and partnerships with parents. The manager and deputy monitor children's progress well to identify any gaps in learning. As a result, they are improving technology resources offered. They also use additional funding well to follow children's interests while supporting their learning. For example, they have purchased additional resources for children to use to explore nature.

Quality of teaching, learning and assessment is good

Staff have a secure knowledge and understanding of how to promote the learning and development of children. They use their observations and assessments to carefully reflect, plan and monitor the progress children make. Staff provide good opportunities for children to solve problems and think of solutions. For example, older children correctly identify different shapes in the sand and when building towers out of blocks. They are starting to use some numbers and counting in their play. Younger children learn to speak clearly and express themselves. They follow instructions, respond to questions and listen to others. For example, when looking for toy animals hidden in jelly, children describe how the animals look and their friends guess which animal they have found.

Personal development, behaviour and welfare are good

Children display good levels of self-esteem and are generally well behaved. The small staff team gets to know children and their families well. Staff teach children about the importance of being healthy, such as the benefits of eating well, adopting good hygiene routines and exercising. Children enjoy tasting new fruits at snack time and challenging themselves using physical equipment outside. For example, they set up balancing blocks and see if they can walk across safely. They use the climbing frame and try to catch a ball in a cup. Children assess their own risks well and gain confidence in moving in different ways.

Outcomes for children are good

Children enjoy reading books and drawing pictures indoors and outdoors. Older children use their imaginations well when they listen to stories and make up their own games. Children confidently take turns and share resources. Younger children develop their strong language and communication as they use different telephones, listening to how it changes their voice. All children develop the skills they need for their move on to school.

Setting details

Unique reference number	EY242992
Local authority	Somerset
Inspection number	1091532
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	40
Name of registered person	Greenfields Preschool Committee
Registered person unique reference number	RP904569
Date of previous inspection	2 March 2015
Telephone number	01278 458817

Greenfields Preschool opened in 1984 and registered at their current site in 2003. The pre-school is committee run and operates in Bridgwater, Somerset. Sessions run Monday to Friday during term time only, from 9am to midday and 12.30pm to 3.30pm. The pre-school receives funding to provide free early education to children aged two, three and four years. There are four members of staff, all of whom have early years qualifications at level 3.

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