

Ovingdean Nursery School

The Church Room, Ovingdean Road, Ovingdean, Brighton, BN2 7BB



Inspection date	19 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support children's positive behaviour effectively, and they consistently remind them of their high expectations. Children behave very well and develop strong social skills. They make positive friendships and happily include others in their play.
- Parent partnerships are strong. The manager and staff successfully encourage regular two-way communication about children's learning and value parents' contributions.
- Staff support children's communication skills very well. For example, they encourage plenty of conversation about children's interests, home lives and views. Staff show a genuine interest in what children say and actively promote their ideas and opinions.
- The manager supports staff well to promote children's learning effectively and plan precise next steps to support further progress. They work well with other settings and professionals to help provide cohesive support for children with additional needs. All children make good progress from their developmental starting points.
- Children have a strong understanding of diversity. For example, they happily explore dolls from different cultures and discuss what makes them different and the same.

It is not yet outstanding because:

- The manager has not fully developed the monitoring and tracking of different groups of children to identify gaps in their learning and help them make even better progress.
- Sometimes, staff do not organise changes in routine in the most effective way, to help children develop and extend their play without interruption.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for monitoring groups of children's progress, to extend their learning and development even further
- manage changes in routines more effectively, to minimise interruptions to children's play and learning.

Inspection activities

- The inspector observed teaching practices and their impact on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The enthusiastic manager leads by example and supervises staff closely, helping them to continue to improve their teaching. For example, she provides regular observations and appraisals of their practice and further training opportunities. They work well together to self-evaluate the provision and make improvements to support children's outcomes and provide good learning experiences. The manager focuses on children's enjoyment and engagement in creative activities. For example, she organised a temporary 'art gallery' in the nursery to display and celebrate children's artwork for parents and families to see. Safeguarding is effective. The manager and staff are well trained and have a thorough and up-to-date knowledge of child protection concerns and the actions to take.

Quality of teaching, learning and assessment is good

Staff consistently support children's thinking skills. They encourage children to solve problems, make predictions and test out their ideas. For example, children enthusiastically explore ice cubes in the garden. They suggest that the sun might melt the ice and work out that if they 'smash' the ice, it will melt quicker. Staff provide exciting activities that meet children's interests and extend their learning well. For instance, children enjoy exploring a treasure chest and describing the objects within it. Staff build on this further and challenge children to complete pirate puzzles and take part in pirate role play.

Personal development, behaviour and welfare are good

Staff are strong role models for children and build warm and trusting bonds with them. Children are happy and thoroughly enjoy their time at the nursery. They develop a good understanding of emotions and how their actions can affect others. For example, children say 'When I share it makes people happy' and are consistently considerate of their friends. Children enjoy regular exercise in the well-resourced garden and have a strong understanding of how to keep themselves safe and healthy. For example, they confidently talk about needing sun cream and hats to protect their skin from the sun. They know the benefits of healthy food on their bodies, such as making them 'strong'.

Outcomes for children are good

Children are well-motivated and eager learners. They persevere and enjoy new challenges. For example, children practise spinning hoops around their bodies and show determination to develop their skills. Children develop strong early literacy skills. For instance, they confidently know the letter sounds and write words, such as the names of their family and friends. Children enjoy creative activities and pay good attention to detail. They confidently count as they play, and they use challenging climbing equipment safely. Children develop storylines in their imaginary play and quickly learn the skills needed for the next stage in their learning and for school.

Setting details

Unique reference number	EY489703
Local authority	Brighton & Hove
Inspection number	1013307
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	22
Name of registered person	Ovingdean Nursery School Limited
Registered person unique reference number	RP902566
Date of previous inspection	Not applicable
Telephone number	01273 302991

Ovingdean Nursery School opened in 1993 and re-registered in 2015. It operates from a church hall in Ovingdean near Brighton, in East Sussex. The nursery is open between 8am and 3pm on Monday and Tuesday and between 8am and 1pm on Wednesday, Thursday and Friday, during term time only. The provider employs four staff, two of whom have relevant childcare qualifications at level 3. The nursery receives funding for the provision of free early education for children aged three and four years.

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