

# Headingley Preschool

Shire Oak (CE) VC Primary School,, Wood Lane, Headingley, LEEDS, LS6 2DT



<b>Inspection date</b>	9 June 2017
Previous inspection date	20 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are extremely happy and confident in the pre-school. They are very proud of their learning and are keen to share what they know with others.
- Partnerships with parents are very strong. Parents are exceedingly well informed about how they can support children's learning at home and comment that their children make excellent progress.
- Staff are superb role models and very much value children's contributions. This supports children's outstanding behaviour and social skills.
- Managers and the committee work very well together. Staff development is of high importance. Staff are well qualified and highly motivated and the quality of teaching is excellent.
- Pupil premium funding is used extremely well and children's emotional well-being is especially well supported.
- Managers regularly review safeguarding procedures in partnership with the onsite school head teacher. They take well considered actions to ensure that all risks are minimised and children's safety is a priority.
- Managers and the committee are ambitious and strive for excellence. Well thought through development plans are informed by best practice from current research and drive the quality of the provision to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the initiatives for enhancing partnerships with parents and review the impact of this on children's outcomes.

### Inspection activities

- The inspector had a tour of the setting both indoors and outdoors.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the managers and committee chairperson. She looked at relevant documentation and evidence of suitability of people working in the setting.
- The inspector spoke to children, parents, staff and the on-site school headteacher.

### Inspector

Angela Syson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are extremely effective. Staff demonstrate an excellent understanding of child protection procedures, for example, they work in partnership with multidisciplinary teams to ensure that children and their families receive the highest levels of support. The managers have developed very strong links with the local children's centre. They make full use of the services available to gain advice and guidance, and help children make rapid progress. Staff work in close partnership with teachers at the adjoining school and discuss observations of children's learning. This helps to continuously improve practice. The managers evaluate the quality of the provision, considering the views of children, parents, staff and committee members. Areas to enhance the provision are accurately identified. For example, expanding the already successful initiatives for working in partnership with parents.

### Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how to develop children's speech and language. For example, they consistently introduce new vocabulary as they engage with the children. Staff exploit all opportunities to develop children's understanding of mathematical concepts. For example, during a game of table football, children discuss more than and less than as they score goals against a member of staff. Staff regularly review children's progress and share this with parents. Any gaps in learning are swiftly identified and exceptionally well planned for.

### Personal development, behaviour and welfare are outstanding

Children have excellent relationships with staff who show high levels of interest in their ideas and suggestions. Staff place a strong emphasis on teaching children about the importance of healthy lifestyles. For example, they offer guidance to parents about healthy eating and managing personal needs. Staff are excellent role models and set very clear boundaries for children. This helps children learn how to keep themselves safe. Children have a strong understanding of diversity, for instance they talk knowledgeably about how children live in other countries, such as Africa.

### Outcomes for children are outstanding

Children are eager to learn and demonstrate high levels of engagement during play. They are extremely active in the outdoor area and develop strong physical skills as they swing in a hammock and race one another around the race track. They independently choose from an inspiring range of craft resources and create a wonderful array of art pieces. Children demonstrate great kindness and are keen to help staff at tidy up time. The skills they are acquiring prepare them exceptionally well for the next stage in their learning, including the move to school.

## Setting details

<b>Unique reference number</b>	EY338290
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1092804
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	28
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Headingley Pre-School Committee
<b>Registered person unique reference number</b>	RP518952
<b>Date of previous inspection</b>	20 March 2015
<b>Telephone number</b>	01132304035

Headingley Pre-School registered in 2006. It employs 17 members of childcare staff. Of these, 16 hold appropriate early years qualifications, including two with qualified teacher status. The pre-school opens from Monday to Friday. Sessions are from 9am until 3pm, during term time only. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school is in receipt of early years pupil premium funding.

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