

Rainbow Preschool

Okehampton Community College, Mill Road, Okehampton, Devon, EX20 1PW



Inspection date	14 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are eager to play, explore and try out their ideas. They are engaged, happy and confident, helping them to develop a positive attitude towards future learning.
- Staff are sensitive and knowledgeable about children's individual needs and family circumstances. They provide a nurturing environment and meet children's emotional and care needs well.
- Partnerships with parents are strong. Communication is good to ensure that staff meet each child's care and learning needs.
- Staff work effectively with parents and other early years professionals to ensure that children who have special educational needs and/or disabilities receive the additional support that they need to make good progress.
- The provider and manager have high expectations and accurately evaluate the provision. They use feedback from parents, staff and children to implement clear plans to drive improvements forward. For example, they are developing ways to support children's continued learning at home.

It is not yet outstanding because:

- At times, staff do not fully support younger children as well as they could, to join in more with activities and the group.
- Staff do not always extend older children's mathematical activities further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen support staff give younger children to enable them to join in more with activities and the group
- extend opportunities for older children to write numbers and make marks as part of mathematical activities.

Inspection activities

- The inspector observed staff and children inside, outside and on a walk.
- The inspector spoke with staff, the manager and provider at appropriate times during the inspection.
- The inspector sampled documentation, including policies, qualification certificates and children's records.
- The inspector reviewed the self-evaluation form.
- The inspector spoke with some parents to gain their views on the day of inspection.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff and management know the procedure to follow if there are concerns about a child's welfare. This helps to protect children from harm in the nursery and elsewhere. Robust recruitment arrangements help to ensure the suitability of those working with children. Regular meetings provide good opportunities for staff to discuss ideas and share good practice. For example, following training, the provider introduced opportunities for staff to observe each other's practice to raise the quality of teaching further. Staff also use children's interests more to engage children, particularly boys, in their learning. Morale is high and good teamwork has a positive impact on the provision for children.

Quality of teaching, learning and assessment is good

Staff complete high-quality observations of children's learning. They use the information from these well to plan activities that help children make good progress. Older children speak clearly and readily engage in conversation with staff and their friends. Staff offer good support to children who learn English as an additional language. Children form sentences in English and their home language, and read stories in both languages. Children make rocket cards, using a range of tools to cut, stick and write. Young children enjoy singing their favourite songs and seeing how echoes affect the sound when they sing while out on walks.

Personal development, behaviour and welfare are good

Staff challenge children well to look for items in their environment when out on a walk. This helps to develop children's understanding of their local community. Children follow instructions well when playing games to move their bodies in different ways, such as jumping or hopping, strengthening their physical development. Staff are good role models, use positive reinforcement and adopt a calm and relaxed manner. Children respond well to the consistent routines, gentle reminders and clear boundaries, and are aware of the expectations for their behaviour. They take turns with their toys and show consideration when their friends are upset. Children are proud of their achievements, for example, they eagerly show visitors plants they have grown in their garden.

Outcomes for children are good

All children make good progress from their starting points. They take turns and play cooperatively. Older children recognise letters, and confidently count and sort objects by shape, colour and size. Younger children develop good concentration and perseverance as they complete tasks and use push-button toys. Children receive good support to develop the skills and knowledge they need for school.

Setting details

Unique reference number	EY488670
Local authority	Devon
Inspection number	1012859
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	18
Name of registered person	Community Links SW CIC
Registered person unique reference number	RP902573
Date of previous inspection	Not applicable
Telephone number	07763 459077

Rainbow Preschool registered in 2015. It is managed by Community Links and operates from the Okehampton Community College site in Devon. It is open from 9am to 1pm on Monday to Thursday, and from 9am to midday on Friday. The pre-school employs four members of staff. Of these, one has a level 4 qualification, two have a level 3 qualification and one has a level 2 qualification. The pre-school offers early years funding for children aged two, three and four years.

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