

Chestnut@Sue Bramley

Bastable Avenue, Barking, Essex, IG11 0LG



Inspection date

9 June 2017

Previous inspection date

26 June 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Management effectively monitors children's progress to identify any gaps in learning. Staff are well trained and skilfully support children who need extra support. Children make good progress from their individual starting points.
- Children enjoy coming into the warm and welcoming learning environment, where they feel safe and secure. They are happy, confident and independent.
- Staff work well with parents and other professionals to help ensure children's progression and continuity of care. For instance, they use different way to communicate and share information, such as through online systems. Parents are invited to celebrate festivals.
- Management has improved its systems for self-evaluation to identify what needs improving and highlight strengths. For instance, it has been successful in meeting actions from the last Ofsted visit and takes account of parents' views to help make improvements.

It is not yet outstanding because:

- Staff occasionally miss opportunities to help children distinguish between the different marks they make to further support their early literacy skills.
- Staff do not make the most of learning opportunities to incorporate more areas of the curriculum during individual activities, to extend on children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their early literacy skills
- build further on staff's knowledge on how to make greater use of individual activities to extend on children's learning.

Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of child protection procedures and understand the correct procedures to follow if they have any welfare concerns about a child. The provider knows to inform Ofsted of any significant events. She knows to refer any allegation made against a staff member to the relevant agencies, and follow procedures. Safer recruitment helps ensure adults working with children are suitably checked. Staff's ongoing suitability is regularly reviewed. Staff carry out risk assessments of the premises and meet adult-to-child ratios. They supervise children well and effective deployment helps keep children safe. Staff care for children in a hygienic environment. Staff effectively manage accidents, record any injuries to children and inform parents. Management offers staff ongoing opportunities for professional development, to help improve their practice. For example, through supervisory meetings and further training.

Quality of teaching, learning and assessment is good

Staff observe and assess children closely to evaluate what they need to learn next. Children are well motivated and interested to learn. Staff support children's language skills effectively. For example, they thoroughly enjoy books, talk about the characters and anticipate what's coming next. Staff help children develop their imagination well. For instance, they pretend to be doctors and show they care as they help the 'babies' get better. Children have plenty of opportunities for outdoor play, to help develop their physical skills. For example, they enjoy riding on wheeled toys, climbing, and hopping through tyres. Younger babies run safely on their whole foot and squat with steadiness.

Personal development, behaviour and welfare are good

Staff carry out their key-person role effectively. For example, they meet children's individual needs well. Staff help children understand right from wrong and how to behave well. For instance, they share resources fairly and cooperate well during shared activities. Staff help children adopt healthy eating habits. For example, they offer nutritious meals and talk about how food affects their bodies. Staff support children's understanding of the wider world. For instance, they celebrate different cultural festivals with them and provide a range of different resources which help teach children about others' similarities and differences.

Outcomes for children are good

Children are well prepared for their next stage in learning, including school. Children roll, manipulate and cut dough as they make cupcakes. Younger babies, move their bodies to music as they bang on the xylophone. Children develop an awareness of numbers' names through their enjoyment of action songs and make comparisons between quantities. Children develop an understanding of growth, and they enthusiastically talk about what they have observed and grown. They can match objects that fit together, such as puzzles.

Setting details

| | |
|--|---|
| Unique reference number | EY429067 |
| Local authority | Barking & Dagenham |
| Inspection number | 1099852 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 1 - 4 |
| Total number of places | 76 |
| Number of children on roll | 135 |
| Name of registered person | Chestnut Nursery Schools Limited |
| Registered person unique reference number | RP520854 |
| Date of previous inspection | 26 June 2013 |
| Telephone number | 02087 241 360 |

Chestnut@Sue Bramley opened in 2011. It is situated in Barking, in the London Borough of Barking and Dagenham. The nursery is open each weekday from 8am to 6pm, all year round. There are 16 members of staff, 15 of whom hold early years qualifications to at least level 2. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

