

Play & Learn at Breadsall Hill Top Infant School



Breadsall Hilltop Infant School, St. Andrews View, DERBY, DE21 4ET

Inspection date	8 June 2017
Previous inspection date	20 March 2014

The quality and standards of the early years provision	This inspection:	Not met	
	Previous inspection:	Good	2

Summary of key findings for parents

The provision does not meet requirements

- Safeguarding is not effective. Staff do not have a suitable understanding of child protection issues. They are unable to explain the different types of abuse, possible indicators or what they would do if there were concerns about staff in the setting.
- Through discussion, staff demonstrate a suitable understanding of how to promote children's enjoyment and meet their needs. Staff have a strong partnership with the school so that they can complement and support any learning needs.
- Staff demonstrate a sound understanding of how to help children to understand the expectations. They explain how the club rules are similar to those within the school to ensure there is a consistent approach. They display nominations for good behaviour to encourage children to behave well and help others.
- Staff understand the importance of ensuring the premises are safe. They demonstrate how they manage the safe use of the indoor and outdoor space.
- The manager maintains required documents and information, such as accident records. She describes how they evaluate practice to identify how they can improve the club.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure that all staff have an up-to-date knowledge of safeguarding issues and can identify signs of possible abuse and neglect. 15/06/2017

Inspection activities

- The inspector reviewed the areas used by children both indoors and outdoors.
- The inspector spoke to the manager, staff and nominated person during the inspection.
- The inspector looked at policies and documents the club uses when caring for children including evidence of the suitability of adults working with children.
- The inspector discussed the club's evaluation procedures with the manager.
- The inspector spoke to parents and carers of older children attending the club and took account of their views, including their feedback from the club's recent questionnaire.

Inspector

Justine Ellaway

Setting details

Unique reference number	EY391066
Local authority	Derby, City of
Inspection number	1088080
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	16
Number of children on roll	30
Name of registered person	Play & Learn Before & After School Club Limited
Registered person unique reference number	RP525835
Date of previous inspection	20 March 2014
Telephone number	01332 345 131(pm session only)

Play & Learn at Breadsall Hill Top Infant School registered in 2009. It is one of four clubs run by Play and Learn Before and After School Club Ltd. It operates from a room within Breadsall Hill Top Primary School, Derby. The club is open from 7.45am to 8.45am and 3.15pm to 6pm Monday to Friday term time only. The club employs four members of staff. The manager is a qualified teacher, two staff are qualified to level 3 and one to level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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