

Littleways Day Nursery

81 Albert Road, Levenshulme, Manchester, Lancashire, M19 2FU



Inspection date

8 June 2017

Previous inspection date

30 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a strong commitment to continue to raise the already good quality. The manager has a clear and accurate view of the nursery strengths. She actively seeks feedback from staff, parents and children to identify areas for further development.
- Partnerships with parents are good. Staff keep parents informed about all aspects of children's care and learning. Staff help parents to support children's learning at home.
- The manager and well-qualified staff fully understand how young children learn. They plan interesting and stimulating activities that children enjoy. This helps to ignite their curiosity and motivates them to learn. Children make good progress in their learning.
- The environment is calm and welcoming. All children develop close bonds with long-serving staff, who know them well. This contributes towards their emotional security.
- Children's physical health and well-being are a priority. Staff provide a healthy and nutritious diet and reinforce positive hygiene practices to children, including brushing their teeth. Regular sports sessions help children to be physically active.

It is not yet outstanding because:

- Staff in the two-year-old room do not make the best use of assessment to focus even more precisely on what children need to learn next to help them make the best progress possible.
- Occasionally, staff in the older rooms fail to explain the reasons why rules and boundaries are in place in order to further support children's good behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of assessments of what two-year-old children know and can do to plan very precisely for their next steps in learning and increase the potential for them to make the best possible progress
- provide consistent explanations to older children to further support their understanding of why rules and boundaries are in place.

Inspection activities

- The inspector had a tour of all areas of the nursery. She observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting and carried out an evaluation of teaching with the nursery manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures and children's records. She also reviewed the nursery's self-evaluation and checked evidence of the suitability of staff.
- The inspector took account of the views of parents through discussions and written feedback obtained prior to inspection.

Inspector

Layla Davies

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager ensures that all staff are trained in child protection policies and procedures and understand the correct procedures to follow. This helps to protect children's safety and welfare. Staff receive ongoing support and regular training, helping them continue to develop their already good knowledge and keep their skills updated. They have opportunities to observe each other in order to share their skills and expertise. This contributes towards positive outcomes for children. The manager tracks the progress made by different groups of children and any gaps in learning are quickly identified and appropriate action is taken.

Quality of teaching, learning and assessment is good

Staff provide a variety of exciting learning opportunities that captures children's enthusiasm and interests them. Babies keenly investigate paint using their whole bodies. This helps to develop their sensory and exploration skills. Two-year-old children delight in making marks in foam using their fingers and assorted tools. This contributes towards their writing skills. Enthusiastic staff skilfully use story sacks containing puppets and props to help fully engage children during circle time. Pre-school children listen with anticipation and delight in repeating lines from favourite stories. This helps to support their listening and speaking skills and helps to encourage their interest in books.

Personal development, behaviour and welfare are good

Staff take time to find out about children's individual needs. This helps them plan how to support them during the transfer into the nursery and when they move rooms. Staff working with the youngest children tailor their care to mirror home routines. Babies are content and secure. Staff establish good relationships with other settings that children also attend. This helps to provide consistency for children who receive shared care. Pre-school children take home a teddy bear and delight in telling their friends about their weekend with the bear. Staff gather key words in children's home languages. This helps support children who speak English as an additional language and makes them feel valued.

Outcomes for children are good

Children are confident and curious learners who are willing to try new experiences. They are happy and motivated. Babies make independent choices, for example, as they choose toys and equipment stored at a low level and even two-year-olds capably serve themselves at lunchtime. Children develop good relationships with others and play harmoniously together. All children, including children in receipt of additional funding, make good progress in relation to their skills and capabilities on entry. They are well prepared for future learning and older children develop skills in readiness for their move to school.

Setting details

Unique reference number	EY265472
Local authority	Manchester
Inspection number	1087907
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	33
Number of children on roll	63
Name of registered person	Littleways Day Nursery Limited
Registered person unique reference number	RP911303
Date of previous inspection	30 January 2014
Telephone number	0161 248 5889

Littleways Day Nursery registered in 2004 and is in the Levenshulme area of Manchester. The nursery opens Monday to Friday from 7.30am to 6pm, all year round, with the exception of statutory holidays and five staff training days. There are 12 members of staff who work directly with the children. Of these, eight members of staff hold appropriate early years qualifications at level 3 or above. The nursery provides funded early years education for two-, three- and four-year-old children.

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