

Energy Kidz Out Of School Club - Meadow Vale



Meadow Vale Primary School, Moordale Avenue, Bracknell, RG42 1SY

Inspection date	7 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff encourage children in their play and enable them to develop their skills. Children enjoy the sports and craft activities with their friends and build on their physical, social and creative skills.
- The managers use effective recruitment, induction and mentoring processes to check and maintain staff's ongoing suitability to work with children.
- Staff are sensitive to children's individual needs and recognise when some children may need a quiet period on arrival. They support children's emotional well-being effectively.
- Children understand and follow the rules of the club and they cooperate well with the staff. Children's behaviour is good and they show high levels of respect for others.
- The area and club managers evaluate the strengths and areas for development well. They use evaluation to continuously make improvements. For example, they have adapted the layout of the room to meet the needs of the children.

It is not yet outstanding because:

- Staff do not fully consider the views of children, to help them provide age-appropriate resources to fully engage and capture all children's interests.
- Not all staff have a clear understanding of the organisation's policies and procedures on recording pre-existing injuries to children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek the views of children to help evaluate the suitability of the resources to fully engage and capture all children's interests
- extend all staff's understanding of the organisation's policies and procedures on recording existing injuries to children.

Inspection activities

- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of suitability of the staff working in the out of school club.
- The inspector viewed the areas of the setting used by the children.
- The inspector questioned the staff on their understanding of how to keep children safe.
- The inspector observed interactions between the staff and the children during activities, and assessed the impact on the children.
- The inspector spoke to children and parents and took account of their views.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed training and understand how to help protect children. They are aware of the procedures to follow if they have a concern about a child and understand how to identify any children who may be at risk of harm. Partnerships with parents are strong. Staff exchange information with parents daily, to enable them to be fully aware of children's activities. They form good links with the school children attend. This helps to provide children with consistency in their care. Staff are well deployed and supervise children's activities successfully to help them keep safe. The manager and area manager frequently observe staff as they interact and play with children. They give staff good opportunities to improve their skills, such as through training and coaching.

Quality of teaching, learning and assessment is good

Staff provide children with a wide range of activities to promote their health and well-being. For example, children enjoy lots of fresh air and exercise in the large outdoor area. Staff plan experiences that enable most children to become engrossed during play. For example, children enjoy creating a football stadium with junk materials and designing medals as part of the theme of the week. Older children support the younger ones. For instance, when role playing shops, they assist the younger children in finding a shopping bag and money so that they can buy items. Staff fully support children's imaginative skills during their play. For example, they extend the role play as children design and build items to sell in the shop and sell these to their friends as limited edition items.

Personal development, behaviour and welfare are good

Children are happy, settled and develop good friendships. Staff celebrate children's individual achievements effectively. Children demonstrate positive behaviour and have a high level of respect and understanding of what is right and wrong. They solve problems, negotiate and find compromises. For example, when one child suggests that he does not have any money to pay for his goods from the shop, other children remind him that he must not take items unless he pays for them. They resolve the situation by giving him play money so that he can join in with the game.

Setting details

Unique reference number	EY489501
Local authority	Bracknell Forest
Inspection number	1014909
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	23
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	Not applicable
Telephone number	07824157220

Energy Kidz Out of School Club Meadow Vale registered in 2015. It is located in Meadow Vale Primary School in Bracknell, Berkshire. The out-of-school club operates during school holidays from 8am to 6pm. During term time, a breakfast club operates from 7.30am to 9am and an after-school club operates from 3pm until 6pm. There are 12 staff; of these, five hold a relevant early years qualification.

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