

Childminder Report

Inspection date

8 June 2017

Previous inspection date

12 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has greatly improved her provision since the last inspection. She has worked closely with other early years professionals as part of her drive to improve the quality of her teaching, planning and assessments. She now plans interesting and challenging activities that help children to build on their learning. Children are making good progress.
- Children form close bonds with the caring childminder. They show they feel secure and happy in her care and they enjoy involving her in their play. The childminder praises children and gives them confidence to explore and play with a range of interesting toys.
- The childminder provides parents with comprehensive information about her provision and children's progress. She exchanges information with them about children's interests and needs. She guides parents in the support of their children's learning at home.
- Children are gaining independence in their self-care and are confident in their choice of activities. They develop good social skills and behaviour with the childminder's support.

It is not yet outstanding because:

- The childminder reflects on her practice. However, she does not do this in enough depth to evaluate the impact of her improved teaching and planning on children's learning.
- The childminder does not sufficiently extend children's awareness of people's differences and communities other than their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the way in which reflection is used, in order to identify areas for further improvements in the quality of teaching and planning, evaluating the impact on children's learning
- enhance children's understanding of different people and communities other than their own.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what to do if she has concerns about a child's welfare. She uses her secure knowledge and understanding of safeguarding and child protection to keep children safe. The childminder makes detailed checks to ensure her home is safe for children to use. The childminder includes the views of parents in her self-evaluation process and welcomes their suggestions for improvements to her provision. She makes links with the other settings that children attend, in order to provide consistency of care and learning.

Quality of teaching, learning and assessment is good

The childminder observes and monitors children's progress effectively and identifies any potential gaps in their learning. Overall, she uses this information well to adapt her teaching and planning to help every child achieve and develop skills for the next stage in their learning. The childminder talks to children as they play and asks questions that encourage them to think carefully. For example, when children are unsure what a battery-operated toy is for, the childminder asks what they think it might be and what it could be used for. They examine it and decide it could be an iron and take it over to the toy ironing board to use it as such. The childminder phrases questions in different ways to encourage children to think about their answers and to give them time to respond. She helps them to extend their sentences and vocabulary well. For example, she has a conversation with children about their pets, drawing information from them and modelling full sentences which they repeat.

Personal development, behaviour and welfare are good

Children enjoy outdoor play each day in the childminder's garden or at local parks. They learn to use a range of climbing and balancing equipment and develop their physical skills well. Children have good self-esteem and the childminder is very positive in helping children to learn to share the toys. For example, she explains that it is not nice to snatch a toy from another child and that they can play with it as soon as the other child has finished with it. Children accept this and find something else to play with as they wait. The childminder prepares children well for the move to new settings to help them know what to expect and feel secure.

Outcomes for children are good

Children are working comfortably within the range of development typical for their ages. They play well independently and have plenty of choice each week about which other play venues they visit. Children show good understanding and follow instructions well. They learn to count and use early mathematical and literacy skills. Children enjoy a wide variety of activities that supports them in developing skills for their future learning.

Setting details

Unique reference number	EY400133
Local authority	Birmingham
Inspection number	1085424
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	12 July 2016
Telephone number	

The childminder registered in 2009 and lives in Birmingham. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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