

Cheeky Monkees Day Nursery



Baysdale Road, Thornaby, STOCKTON-ON-TEES, Cleveland, TS17 9DF

Inspection date

6 June 2017

Previous inspection date

11 June 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The well-qualified staff make good use of their skills and knowledge to support children to make good progress.
- There are effective arrangements to supervise children and ensure the safety of the premises. Accidents are reported promptly and the manager reviews incidents to identify further ways to keep children safe.
- Children are happy and confident. They benefit from plenty of praise and attention from staff that helps to promote their self-esteem.
- Children respond positively to adult-led activities that are based on their interests. They are enthusiastic, motivated and curious. They demonstrate a positive attitude to learning that helps to prepare them for later learning.

It is not yet outstanding because:

- Information gathered from staff's observations of children is not always used efficiently to enable them to precisely identify individual children's abilities as early as possible.
- At times, children become unsettled and distracted when they wait too long between activities and routine parts of their day.
- Children in the 'tweenies' room enjoy activities that are set up by staff but the organisation of toys and resources does not inspire them to explore their own ideas to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gathered from observations more effectively and support children's individual learning needs from the outset
- review and improve routines to minimise the time children wait between activities
- make better use of the space and resources set out in the 'tweenies' room to make it easier for children to choose what they want to play with and explore their own ideas.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities in the three nursery rooms. She assessed the quality of staff's teaching and the impact this has on children's learning.
- The inspector carried out a joint observation of an activity with the nursery manager.
- The inspector held a discussion with the nursery manager. She also looked at relevant documents, such as evidence of the suitability checks carried out on staff and a range of policies and procedures.
- The inspector spoke to staff and children at appropriate times during the inspection. She spoke to a number of parents and took account of their views.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their responsibility to keep children safe and know what to do if they have a concern about a child's welfare. The manager works with staff and parents to evaluate nursery practice and identify priorities for improvement. She has high expectations of staff. Good arrangements for their supervision and professional development help to build on the quality of teaching. Parents feel involved in nursery life. They welcome detailed information about their child's day and share information from home with staff. Partnerships with other settings and professionals help to provide a consistent approach to children's care and learning. This contributes to the good progress children make.

Quality of teaching, learning and assessment is good

Overall, staff monitor children's progress effectively and successfully focus their teaching on what children need to learn next. Babies' developing communication skills are supported well. They enjoy sharing books with staff and turn the pages to find pictures of animals. Pre-school children benefit from opportunities to explore and investigate. For example, they enjoy experimenting with colours as they add paint to puddles. Staff take account of children's learning preferences. Those children who prefer to be outdoors spend time in the garden in all weathers, where all areas of learning are promoted effectively.

Personal development, behaviour and welfare are good

Staff promote children's independence well. For example, they encourage children to fasten their own coats and serve their food at lunchtime. Children's physical health and well-being are promoted effectively. Children benefit from fresh air and nutritious meals. They learn about healthy lifestyles, for example, as they wash their hands before lunch and clean their teeth afterwards. Staff sensitively support children to understand the needs and feelings of others. Children show respect for each other and adults and behave well. There are good arrangements to support children at times of change, such as moving between rooms in nursery and when they move on to school.

Outcomes for children are good

Children make good all-round progress. They develop their thinking skills, learn to persevere and are encouraged to solve problems they encounter during play. Pre-school children learn about numbers and counting as they make the correct number of candles for a cake from dough. Children have plenty of opportunities to observe words and make their own marks. They make very good attempts at the letters in their names. These key skills in mathematics and literacy help to prepare children for later, more formal, learning.

Setting details

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| Unique reference number | EY458890 |
| Local authority | Stockton on Tees |
| Inspection number | 1099548 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 74 |
| Number of children on roll | 110 |
| Name of registered person | AAM & Sons Limited |
| Registered person unique reference number | RP903801 |
| Date of previous inspection | 11 June 2014 |
| Telephone number | 01642 677888 |

Cheeky Monkees Day Nursery registered in January 2013. The nursery employs 14 members of staff who all hold appropriate early years qualifications from level 3 to level 6. The nursery opens Monday to Friday all year round, excluding bank holidays. Sessions are from 7am until 6pm. The nursery receives funding to provide free early education for children aged two, three and four years.

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