

Yew Tree Nursery And Preschool

25 Forest Hill, Yeovil, Somerset, BA20 2PG



Inspection date

6 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly on arrival and happily part from their parents or carers. Staff provide good role models for children. They help children to understand their feelings and to think of others' needs as well as their own. Children behave well, are polite and kind.
- The manager ensures that staff keep up to date with safeguarding procedures. She makes certain that they have a good understanding of what to be aware of, to help them identify when a child may be at risk of harm.
- The manager seeks feedback from staff, parents and children to help her accurately evaluate the provision. She takes effective action to ensure continuous improvements. For example, the manager spends more time observing the quality of teaching and providing feedback and mentoring to help staff keep improving outcomes for children.
- Staff have strong partnerships with parents, outside agencies and other providers. They share good information, which helps them to consistently support children's learning.
- Staff know the children well and successfully plan a wide range of challenging activities to support their next stage of learning. All children make good progress from their starting points.

It is not yet outstanding because:

- Although staff plan good learning experiences to help prepare children for school, they are not consistent in actively engaging the older children fully.
- Staff miss some opportunities to extend children's creativity and imagination further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help the older children to be more actively involved in whole-group activities to engage them further in their learning
- extend the opportunities for children to be imaginative and creative in adult-led activities.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held a meeting with the manager and deputy manager and carried out a joint observation.
- The inspector spoke with parents, children and staff and took account of the provider's self-evaluation and parents' survey.
- The inspector sampled documentation, including staff records, policies and procedures, children's development records and planning.
- The inspector checked safeguarding information and the safety of the premises.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff carry out good risk assessments and ensure children are safe and secure. The manager monitors children's overall development well and uses the information to ensure children requiring additional support soon catch up. The management team is currently implementing new planning and assessment systems to plan even more precisely for children's individual learning. The team provides good support for staff to feel secure in implementing the changes. The manager empowers staff to be active in all improvements. For example, they have produced story sacks for each age group to engage them more in enjoying stories.

Quality of teaching, learning and assessment is good

Staff use their observations of children well to know their interests and motivate their learning. Staff successfully encourage older children to work together to solve problems, such as finding ways to put construction pieces together or carrying heavy items. Staff demonstrate learning well. For instance, they show young children how to draw around their body parts and they spontaneously try for themselves. Children have good language and communication skills, including those learning English as an additional language. For example, staff respond well to babies' gurgles and they name objects, which young children copy. Staff engage older children effectively in discussions, extend their vocabulary and help them to listen and respond, ensuring all can contribute.

Personal development, behaviour and welfare are good

Staff have a good understanding of how to support babies' physical and emotional needs. They recognise signs of when they are hungry, tired or need their nappy changing and respond well. Staff provide a relaxed environment in which young children feel secure. Two-year-olds have small-group activities specifically planned to nurture their enthusiasm for learning. Staff support children's physical development well. For instance, young children use a small enclosed slide and older children balance with confidence along a beam. All children have good opportunities to be outdoors, where they use a wide range of resources that supports all areas of their development. Staff follow thorough hygiene practices to protect children's health. For example, they wear aprons and gloves to serve children's food and wash their hands after helping young children to blow their nose.

Outcomes for children are good

Children develop good skills that prepare them well for their next stage of learning and school. They enjoy exploring the resources and finding out what they can do with them. Children are confident communicators. They recall past learning and are eager to express their thoughts and ideas. Older children have good mathematical skills and recognise numerals. Children gain good independence and manage age-appropriate skills.

Setting details

Unique reference number	EY487222
Local authority	Somerset
Inspection number	1010203
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	111
Name of registered person	Yew Tree Nursery Limited
Registered person unique reference number	RP909388
Date of previous inspection	Not applicable
Telephone number	01935 471717

Yew Tree Nursery and Preschool registered in 2015. It is located in Yeovil, Somerset. The nursery is open from 7.45am to 6pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The provider employs 14 members of staff. Of these, the manager holds an early years qualification at level 6, one member of staff has an early years qualification at level 5, and 10 staff hold an early years qualification at level 3.

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