

Mount Lands Day Nursery

36 Vicarage Road, Gloucester, GL1 4LD



Inspection date

6 June 2017

Previous inspection date

26 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are competent learners. For example, in the garden, older children confidently set their own challenges and try out their own ideas as they balance, climb and jump.
- Staff teach key skills well in readiness for children's later learning. For example, they use a letter of the day to teach children about letter sounds and children eagerly hunt for objects beginning with the letter 'd'.
- Staff know their key children well. They observe children and use these observations to further children's interests. For example, in the garden, children become interested in the very small apples falling from the tree. Children and staff explore the size and colour of the apples and use the apples for counting.
- The provider ensures that parents have regular opportunities to share information because she feels that this effectively supports continuity in children's care and learning.
- Parents value the homely environment and the dedication of staff to making their child feel special.

It is not yet outstanding because:

- Younger children sometimes lose interest during some group activities, such as singing, as are they too long.
- At times when talking with children, staff do not consider that the words they use are more inclusive, for example, that they reflect the fact that not all the children share one faith.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities so they are suitable for the ages and development stages of all children present, particularly to sustain younger children's interest
- consider the diverse backgrounds and faiths of children when engaging them, in particular, to acknowledge differences and to promote more inclusive use of language.

Inspection activities

- The inspector held a leadership and management discussion with the provider.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke to staff and took account of their views.
- The inspector observed care and teaching practices indoors and outdoors.
- The inspector viewed a range of documents, including policies and children's records.

Inspector

Patricia Pillay

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff know the signs that would alert them to have concerns for a child and the actions they should take. The provider understands the wider safeguarding issues and has plans in place to train staff. The provider evaluates the provision well. She regularly observes staff and has, for example, identified a need for staff to hold the interest of younger children at story time. She now encourages staff to use props alongside the book. Partnership with parents is effective. Staff and parents exchange information daily, for example, about what children have eaten and what they have enjoyed. The provider identifies staff training to meet the needs of all children. For example, staff have attended training to explore the needs of autistic children.

Quality of teaching, learning and assessment is good

The provider and staff regularly monitor children's development. They undertake a progress check for children aged two years and conduct through regular assessments of development across all areas of learning. This ensures that they quickly identify areas in which individual children need extra support. For example, staff learn key words in children's home languages to help children communicate confidently. Staff and children frequently use counting and numbers, such as in songs and daily activities. For example, older children confidently count up to 24 as they work out how many cakes they are making and the most competent children know that this is two lots of 12.

Personal development, behaviour and welfare are good

Staff effectively identify changes that they need to make to support children's health needs, such as through the use of a quality assurance award, further training, and feedback from parents. For example, they have reduced salt and sugar in the menu. The provider promotes continuity of care by sharing information with other settings that children attend, to support children's emotional well-being. Staff support children to develop their independence and to take responsibility, preparing older children well for their move to school. For instance, children tidy away toys they have finished with, they change their shoes to go outside and take responsibility for reminding others that they should not wear shoes in the quiet room.

Outcomes for children are good

Children are happy and confident in the homely nursery where they have plenty of opportunities to explore their own interests. Children enjoy using their thinking skills to make discoveries. For example, younger children work out how to operate a lever to make toy animals go down a slide at different speeds. Children learn about other children's home lives, for instance, as they share the adventures of the toy fox that they take home in turn. Children learn about caring for others and learn to take turns, such as when preparing the snack. They enjoy the responsibility of telling their friends what they are having for a snack.

Setting details

Unique reference number	101507
Local authority	Gloucestershire
Inspection number	1088852
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	50
Name of registered person	Nicola Mary James
Registered person unique reference number	RP513046
Date of previous inspection	26 May 2015
Telephone number	01452 506880

Mount Lands Day Nursery first registered in 2001. The nursery operates in Gloucester and is open daily from 8.30am to 5.30pm, all year round. There are six staff working alongside the owner. The owner and four staff hold appropriate early years qualifications at level 3.

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