

Busy Bees Day Nursery at Nottingham Daybrook

Sir John Robinson Way, Mansfield Road, Daybrook, Nottingham, NG5 6BN



Inspection date	2 June 2017
Previous inspection date	15 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is motivated, reflective and has a good capacity to continually improve the nursery. This leads to improvements in practice that heighten outcomes for children.
- Partnerships with parents, professionals and other agencies and settings that children attend are highly successful. These help to ensure continuity of care and learning for all children.
- The effective key-person system supports children's emotional well-being as they start at the nursery and move into different rooms in the nursery. Children are secure and settled. They show warm attachments in their interactions with staff.
- Children's personal development and well-being are very effectively supported. Children behave very well and they demonstrate a real sense of belonging. They are confident, capable and thrive in the nursery.

It is not yet outstanding because:

- On occasions, staff do not make the most of opportunities to encourage children to think about problems and discuss answers and solutions with their friends.
- Some adult-lead activities are not always challenging for the most able children to make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to encourage children to think about problems and find different ways of completing tasks for themselves and in partnership with other children.
- extend activities to further promote learning opportunities for the most able children, in order to increase the potential for them to make more rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector had discussions with the manager, the deputy manager and staff.
- The inspector looked at relevant documentation, such as self-evaluation and evidence of the suitability of all adults working at the nursery.
- The inspector took the views of parents into account.

Inspector

Julie Dale

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate that they are confident to recognise signs and symptoms of abuse. They know how to report any concerns they may have about children's welfare. Recruitment procedures are robust to ensure that staff are suitable to work with children. The manager monitors staff's performance well. There are effective systems in place for the supervision of staff. Training programmes for staff are effectively aligned with children's needs, staff's interests and mandatory requirements. The management team monitors all groups of children very well. This helps them to identify gaps in children's learning, provide additional support and focus training and resources where they are most needed.

Quality of teaching, learning and assessment is good

Staff effectively observe and assess children's learning. They quickly identify areas for development. They confidently use this information to plan a good range of activities that motivates children to learn. Staff provide valuable support during activities. Children welcome staff's interaction in their play. They are skilful at weaving mathematics into play and routine activities. Staff support children's communication and language skills very well. They talk with babies about what they are doing to help them to link words to actions. Toddlers use simple sentences and staff add additional words. During group activities and social times, such as mealtimes, older children are able to express their likes and dislikes confidently to adults.

Personal development, behaviour and welfare are good

Parents comment that the nursery is inviting and welcoming. Children are kept safe and they make good friendships. Children are happy and content to explore the world around them. They enjoy daily outdoor play. Staff give them age-appropriate challenges and teach them about risks. For example, staff encourage children to balance, climb and use tools safely. Staff know children well and tailor their care to their individual needs. Mealtimes are social experiences where staff and children sit together and eat a nutritionally well-balanced meal. Children develop social skills and their understanding of a healthy lifestyle. They talk about their interests, home life and food that is good for them.

Outcomes for children are good

All children, including those in receipt of funded education, are developing good skills in readiness for school. Children are supported to be very independent in the nursery. Children serve their own meals and prepare the tables for lunchtime. Children learn to listen to each other and respect that not everyone has the same opinions and ideas. They begin to understand feelings and manage their own behaviour.

Setting details

Unique reference number	253182
Local authority	Nottinghamshire
Inspection number	1087718
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	120
Number of children on roll	120
Name of registered person	Busy Bees Day Nurseries (Trading) Limited
Registered person unique reference number	RP900805
Date of previous inspection	15 April 2014
Telephone number	0115 9264111

Busy Bees Day Nursery at Nottingham Daybrook registered in 2000. The nursery employs 36 members of childcare staff. Of these, 29 hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday for 52 weeks of the year. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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