

Beehive Day Nursery

Rose Lane, BUNGAY, Suffolk, NR35 1DQ



Inspection date

2 June 2017

Previous inspection date

13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery provides a friendly and welcoming environment. Children's well-being is central to everything that staff do. As a result, children are happy and settle well, forming secure bonds with their key persons.
- The quality of teaching is consistently strong. Staff use their observations of children to accurately assess their level of development and plan what each child needs to learn next. This means that children make good progress and are well prepared for starting school.
- Staff help children to behave well. They share behaviour plans with parents to help children respond to instructions and follow the rules of the nursery.
- The manager regularly discusses children's learning with staff. Together they identify any gaps in children's development and put plans in place for them to catch up.
- Staff work in partnership with parents. They ensure that they understand children's individual routines and follow these carefully. Parents feel that staff know their children very well and are pleased with the care that they provide.
- The manager evaluates the quality of the nursery. She works together with staff, parents and children to identify areas for improvement.

It is not yet outstanding because:

- Performance management systems are not always rigorous enough to ensure that all staff understand how they can continue to improve their teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the existing systems for managing staff performance in order to enable all staff to continue to develop their expertise and identify ways to build on the existing good practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to parents on the day and took their views into account.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector
Helen Hyett

Inspection findings

Effectiveness of the leadership and management is good

The manager encourages staff to gain further qualifications. Staff talk about recent training with enthusiasm. They use their increased knowledge of outdoor learning to make changes to the nursery garden. As a result, children have more opportunities to play and explore together outside. The arrangements for safeguarding are effective. The manager keeps up to date with changes in local authority procedures. She understands how to notice if a child is at risk from being influenced by extreme views. Safeguarding training has enabled staff to have a shared understanding of how to identify children at risk from harm and report their concerns. Additional funding for children is used effectively to close gaps in children's learning and help them make good progress.

Quality of teaching, learning and assessment is good

Staff plan exciting activities based on children's interests. Children of all ages enjoy playing outside with water on a warm day. Babies enjoy splashing and finding out what happens when they drop balls into the water. Pre-school children solve problems as they use the hose to fill up tubs and join pipes to make waterways. Staff are skilled at joining in with children's play to help them achieve their next steps in learning. For example, when toddlers choose to pretend to cook in the mud kitchen, a member of staff helps them to select herbs from the garden to add to their recipes. Children find out about the world as they learn the names of herbs and find out what they smell like. Staff regularly share learning steps with parents to help them continue their child's learning at home.

Personal development, behaviour and welfare are good

Staff are caring and responsive to children's needs. They recognise when children need extra emotional support. The baby room provides lots of cosy areas for the youngest children to enjoy cuddles and share stories with their key person. Staff respond well when children become upset or tired. This helps children to feel secure and builds their self-confidence. Children have many opportunities to develop their physical skills outside in the fresh air. Toddlers have fun when they climb into trailers made from crates. They enjoy balancing in the trailers as staff pull them along. The nursery staff work closely with the different schools that children will attend. For example, they invite teachers to visit the nursery to help children feel confident about starting school.

Outcomes for children are good

Children are working well within expected levels for their age. Babies quickly acquire new words. They explore new situations when supported by their key person. Toddlers use their imaginations to role play and talk about their own experiences. Pre-school children use mathematical language well. They learn to identify letters and start to write their names. These skills prepare children well for their future.

Setting details

Unique reference number	EY425063
Local authority	Suffolk
Inspection number	1094753
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	44
Number of children on roll	98
Name of registered person	Mary Louise Hickley
Registered person unique reference number	RP511801
Date of previous inspection	13 May 2015
Telephone number	01986 896 304

Beehive Day Nursery registered in 2011 and is privately owned. The nursery employs 17 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above. The nursery is open each weekday from 8am to 6pm, for 51 weeks a year. It provides funded early education for two-, three- and four-year-old children.

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