

ABC Pre-School

The Mobile, Kinderley Cp School, Tydd St. Giles, WISBECH, Cambridgeshire, PE13 5LG



Inspection date

8 June 2017

Previous inspection date

7 March 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The committee has not informed Ofsted of changes to its membership. This means that the required background checks have not been carried out to assess the suitability of several individuals.
- Safe recruitment procedures have not been robustly followed by the provider over a period of time. It is not evident that thorough background checks have been carried out for staff.
- On occasions, staff do not give children enough time to gather their thoughts and respond to questioning or comments during activities.

It has the following strengths

- Staff know children exceptionally well and provide a wide variety of activities to capture their imagination and interest. Staff intervene in children's play at appropriate moments, which helps to extend children's concentration and investigations even further. Children make good progress.
- Children are happy and confident at pre-school. They join in with group activities and are equally content to independently find things to explore and play with.
- Staff understand the importance of working in partnership with parents and work hard to develop strong and trusting relationships with each family. Parents share very positive feedback about their children's experiences and recognise how much progress they have made since starting.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ provide Ofsted with the required information about committee members so that the full assessment of their suitability can be completed	30/06/2017
■ implement effective recruitment procedures to ensure the suitability of all staff and volunteers working with children.	30/06/2017

To further improve the quality of the early years provision the provider should:

- give children the time they need to share their thoughts and give answers to questions during conversations.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Even after being in a position of responsibility at the pre-school for some time, not all members of the committee have undergone current Disclosure and Barring Service checks. They have also not provided Ofsted with appropriate information so that further assessments can be made about their suitability. Furthermore, the committee has not been rigorous in following safe recruitment procedures when employing staff. There is no evidence that references have been sought to give reassurance of staff's suitability. However, staff have a good knowledge of child protection matters and know how to recognise and report concerns about children in their care. The manager has stringent monitoring procedures in place and children's progress is well documented and analysed. Interventions to help children catch up are well planned. The manager ensures staff receive the supervision and guidance they need to improve their teaching abilities. When possible, staff use of a variety of ways to further their knowledge and skills. Self-evaluation is used effectively by staff to identify where improvements need to be made to benefit children's outcomes.

Quality of teaching, learning and assessment is good

Children make good progress from their starting points. They benefit from the skilful teaching by staff and the stimulating activities. Children enjoy being outside. They show great imagination as they pretend to make cups of tea in their outside kitchen. Younger children are quick to copy their older friends and in doing so, they too learn how to use different materials in their pretend play. Staff respond well to children's curiosity when they find insects. Together they compare the creatures with pictures to see if they saw an ant or a greenfly. Additional funding is used well to support children's needs.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised because the procedures to assess the suitability of committee members and staff have not been followed. Children are able to independently make choices about their play and are learning to share and take turns. Staff promote healthy lifestyles by giving children the choice of nutritious snacks. Children enhance their physical skills effectively by learning how to balance and manoeuvre wheeled toys around the garden. They are learning how to protect themselves from harm, especially during damp weather when they consider the risks of walking down the wooden ramp.

Outcomes for children are good

Children are well prepared for their move to school. Staff diligently plan activities and experiences to ensure children have the skills, independence and confidence they need for this important move. Children are busy, active learners who are developing their concentration and perseverance well.

Setting details

Unique reference number	221922
Local authority	Cambridgeshire
Inspection number	1087679
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	15
Name of registered person	Tydd St Giles Playgroup
Registered person unique reference number	RP519018
Date of previous inspection	7 March 2014
Telephone number	01945 871 360

ABC Pre-School registered in 2002 and operates from a mobile building situated in the grounds of Kinderley County Primary School in Wisbech, Cambridgeshire. The pre-school is run by a voluntary parent committee. The pre-school employs three members of childcare staff. Of these, two hold a qualification at level 4 and one holds level 2. The pre-school opens during term time only on Monday, Tuesday and Thursday between 9am and 1pm, and on Wednesday between 9am until 3pm. The provider receives funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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