

# Roly Poley's Private Nursery

Parkfield, Trinity Street, Middleton, M24 4AN



## Inspection date

1 June 2017

Previous inspection date

17 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not carry out the required progress check for children aged between two and three years of age.
- On occasions, staff do not assess situations quickly enough to ensure that children are not exposed to situations that could put them at risk.
- Managers do not effectively evaluate the quality of practice to identify areas for development. Processes in place are not robust enough to help maintain consistently good standards.
- Staff do not consistently plan precise activities and experiences to enable children to make the best possible progress in their learning.

### It has the following strengths

- Staff provide a welcoming environment and children enjoy exploring their surroundings both indoors and outside.
- Staff form positive relationships with parents and other professionals. This helps to support continuity in children's care and learning. Parents are complimentary about the staff team and comment how much children enjoy their time at the setting.
- Staff organise transitions particularly well. Children are introduced to new environments and situations carefully which helps to support settling-in procedures and promotes their emotional well-being.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure the required progress check for children aged between two and three years is completed and parents are provided with a short written summary of their child's progress in the prime areas	10/06/2017
■ carry out robust risk assessments in a more timely manner and take all reasonable steps to ensure that children are not exposed to risks.	10/06/2017

### To further improve the quality of the early years provision the provider should:

- develop further the systems for monitoring all aspects of practice that identify areas for development to drive forward improvements
- develop further the planning of activities and experiences provided for children to enable them to make the best possible progress in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, including policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Nicola Hall

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The management team is conscientious and considers the views of parents and children to help identify areas of improvement. However, managers have failed to ensure that the monitoring of practice is robust enough to identify all areas of weakness. For example, they have failed to recognise that the required progress check for children aged between two and three years is not being carried out. The well-qualified staff team accesses a range of opportunities to support their professional development. They attend specific courses, such as behaviour management to help to keep their knowledge up to date. Safeguarding is effective. Staff know what to do if they have any concerns about a child's welfare.

### Quality of teaching, learning and assessment requires improvement

Staff complete some observations of children. Overall, they are knowledgeable about children's interests. However, they do not plan activities precisely enough to ensure they consistently meet children's learning needs so that all children make the best possible progress. Children develop their mathematical skills. Staff encourage them to learn the names of shapes they find inside blocks of ice. Children who speak English as an additional language learn the names of numbers and practise early counting skills. Managers use additional funding well and purchase equipment to help further engage children and promote their concentration skills. Staff help to support children's understanding of the world. Children use magnifying glasses and hunt for bugs.

### Personal development, behaviour and welfare require improvement

Staff do not always complete robust risk assessments. For example, they do not ensure that children are wearing hats and sun cream before going outside in hot weather. That said, children enjoy playing outdoors. They practise their physical skills and take turns using the slide. Babies crawl and pull themselves up to stand so they can see what is inside the water play area. Staff are responsive to children's individual needs. Babies receive cuddles and older children are praised. This helps to support their confidence and self-esteem. Children enjoy choosing from a range of nutritious snacks, such as carrot sticks, crackers and pears. Staff support their understanding of following healthy lifestyles and encourage children to wash their hands before eating.

### Outcomes for children require improvement

Children do not make the best possible progress in their learning. However, they develop some basic skills to help with their eventual move to school. They learn to socialise with others and enjoy taking part in small-group sessions to practise their communication skills. Babies are curious and explore toys that light up and have different textures. Children are motivated and ask questions. They are happy and enjoy their time at the setting. Children behave well and develop positive friendships with their peers.

## Setting details

<b>Unique reference number</b>	EY424238
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1065666
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	80
<b>Number of children on roll</b>	138
<b>Name of registered person</b>	Roly Poley's Private Day Nursery Ltd
<b>Registered person unique reference number</b>	RP530481
<b>Date of previous inspection</b>	17 September 2013
<b>Telephone number</b>	01616554771

Roly Poley's Private Nursery registered in 2011. The nursery employs 23 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and two hold an appropriate early years qualification at level 4. There are 12 members of staff who hold an appropriate early years qualification at level 3. The owner also holds qualified teacher status. The nursery opens from 7.30am until 6pm, Monday to Friday for 51 weeks of the year. The nursery provides funded early years education for two-, three- and four-year-old children.

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