

Queens Road Methodist Church Preschool



Queens Road Methodist Church, Queens Road, Keynsham, Bristol, BS31 2NN

Inspection date	25 May 2017
Previous inspection date	30 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff use their knowledge and experience skilfully to support them in evaluating the quality of the pre-school and monitor the progress children make in their learning. Children are prepared well for going to school and their next stage of learning.
- Partnerships with parents and other professionals are good. Staff share detailed information with parents about their children's learning and next steps in development. This supports continuity of care and children's emotional development.
- Staff help children to become independent in managing their own personal needs and provide clear guidance about what is and is not acceptable behaviour.

It is not yet outstanding because:

- Staff, occasionally, miss opportunities to extend and challenge children's learning opportunities and build on their skills to explore, think and solve problems.
- Staff do not consistently make the most of opportunities to promote children's awareness of healthy eating and lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to challenge children's learning, thinking and problem-solving skills throughout the setting
- enhance the organisation of routines, such as at mealtimes, to incorporate opportunities that enable all children to learn about healthy lifestyles.

Inspection activities

- The inspector spoke to children and parents at appropriate times throughout the inspection.
- The inspector had discussions with the manager about how the pre-school is evaluated and plans for improvement.
- The inspector spoke to and observed staff during activities with the children.
- The inspector looked at planning, assessment and evaluation documents, including children's learning journals, to assess how children's progress is monitored.
- The inspector observed the quality of teaching during indoor and outdoor play.

Inspector

Phillippa Wallis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand their responsibility to safeguard the children they care for. They demonstrate a good understanding of how to keep children safe from harm and what to do if they have a concern for a child's welfare. Staff have very good relationships with outside agencies, including schools and speech and language therapists. Children who have specific needs or families who face challenging circumstances are very well supported. The manager works closely with the local authority to help evaluate the setting's practice and identify what they do well and where they may benefit from improving. Staff share what they learn, such as through training, with each other and use what they learn to support children and their parents well. For example, they are developing book bags to encourage parents and children to read together at home. Staff regularly invite parents to meet and review children's learning file to help them support this learning at home further.

Quality of teaching, learning and assessment is good

The manager and staff monitor children progress well. Staff develop children's literacy skills and help them to recognise the sounds letters make. For example, children confidently recognise and select their name card as they self-register when they arrive at pre-school. The manager monitors children's learning to identify areas where they may need further support with their learning. Staff use observations to help them plan interesting activities that engage children, such as walking a line while holding items with a large tweezer to improve balance, while also recognising colours. Staff organise play resources to help promote children's free choice in play. For example, they set up a selection of toys and activities for children.

Personal development, behaviour and welfare are good

Children enjoy their time at this welcoming pre-school. Good relationships between staff and children are evident. Children feel secure in the care of staff. They take turns and help each other as they play, and only need occasional, gentle reminders from staff to reinforce this. Children have good opportunities to play in the large outside grassed area, where they can run and exercise their bodies. All children spend time outside in the fresh air and enjoy getting exercise. This benefits their overall health and well-being well.

Outcomes for children are good

All children make good progress in their learning and staff prepare them well for their eventual move to school. Children are developing good physical skills. For example, they happily run, jump and play ball outside and persevere as they learn to use the computer inside. They use their physical skills well, such as when they race cars through drain pipes. Children enjoy making meaningful marks and develop good early literacy skills.

Setting details

Unique reference number	133071
Local authority	Bath & NE Somerset
Inspection number	1089460
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	60
Name of registered person	Queens Road Methodist Church Pre-School Committee
Registered person unique reference number	RP902012
Date of previous inspection	30 April 2015
Telephone number	0117 9877753

Queens Road Methodist Church Preschool is located in the Methodist Church Hall in the town of Keynsham, in Bath and North East Somerset. It is managed by a church and parent committee. The pre-school operates Monday to Friday, during school term times. There are a variety of sessions. Morning sessions run from 9am to midday, afternoon sessions run from midday to 3pm and full days run from 9am to 3pm. On a Tuesday, the pre-school opens from 9am to midday only. There are 10 staff, nine of whom hold a level 3 qualification.

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