

# Childminder Report

<b>Inspection date</b>	25 May 2017
Previous inspection date	30 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The overall quality of the childminder's teaching is good. She uses her knowledge and skills well to support children to make good progress in their learning.
- Effective partnerships with local schools help the childminder to complement and provide continuity in the care and support children receive.
- Children's physical health is supported well. The childminder ensures appropriate measures are adhered to, such as wearing sun hats, during periods of hot weather.
- Good partnerships with parents help to keep them updated about their child's progress and supports children's learning at home.
- Any accidents children may have at the childminder's home are effectively managed, including procedures for first aid. Information is reviewed as part of risk assessment arrangements to prevent possible re-occurrence.
- Children's assessment information is reviewed well. The childminder identifies where children may require additional help to support their good progress. This information is used well to set targets for improvement, enhancing the service provided.

### It is not yet outstanding because:

- The childminder and her assistant do not provide enough opportunities for younger children to develop their use of single words.
- The current arrangements for professional development do not focus precisely enough on raising the quality of teaching to the highest possible level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend ways to help young children to further develop their growing vocabulary
- build on the current arrangements for professional development so that these focus more specifically on developing an expert knowledge of teaching and learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant recognise the signs and symptoms of possible abuse to children. They access regular training to keep up to date with local safeguarding children board procedures. This helps to develop a shared understanding of how to respond to any concerns about a child's welfare. The childminder supports her assistant well. Although this arrangement is relatively new, observations of practice help the assistant to improve the effectiveness of his teaching. Supervision meetings are planned for the future. Ongoing informal discussions help to maintain an overview of the provision and ensure that, overall, children's individual learning needs are addressed.

### Quality of teaching, learning and assessment is good

The childminder is well qualified. This is reflected in her good practice and teaching skills. She knows children well and uses their interests to plan activities they enjoy. Most activities engage, motivate and challenge children. The childminder provides good opportunities that help children to develop their exploration and investigation skills. Interesting items, such as large plastic syringes, are provided in the water tray. Older children explore how they work and show great interest when they fill them up and squirt water back out again. Younger children begin to explore materials, such as water, sand and shaving foam. The childminder and her assistant support children well, encouraging them to engage and use their hands to touch and feel the materials.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming and stimulating environment for children. Effective deployment of both the childminder and her assistant ensures children are within sight and hearing at all times. This helps to keep children safe. Children enjoy the time they spend with the childminder. They develop strong relationships with her, the assistant and other children. They show confidence when they choose toys and equipment. They are motivated to join in with the wide range of fun activities available. Younger children become excited when they roll balls along the floor. They clap their hands and show how proud they are of their efforts, supporting their emotional well-being. They behave well, as the childminder provides clear messages about rules and boundaries.

### Outcomes for children are good

Children make good progress in the learning. They develop a good range of skills and knowledge that will support them well when they move on to school. Older children listen attentively to stories read to them and join in with key words and phrases. They begin to count during their play, such as how many plastic ducks they can see. Younger children use their hands to build small towers, placing objects on top of each other.

## Setting details

<b>Unique reference number</b>	EY430261
<b>Local authority</b>	Darlington
<b>Inspection number</b>	1087379
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 14
<b>Total number of places</b>	12
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 January 2014
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Darlington. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant and provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate  
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Manchester  
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