

# Flutterbies Childrens Centre

50-52 Hen Lane, Holbrooks, Coventry, CV6 4LB



<b>Inspection date</b>	25 May 2017
Previous inspection date	25 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Significant improvements have been made since the last inspection. The manager and deputy transferred from another setting within the group at the beginning of the year. They have implemented effective systems for supervision, performance management and monitoring. The quality of teaching and care practices are now good. Health and safety issues previously raised have been addressed well.
- Staff use what they know about children to challenge them effectively in their learning. Children make good progress. Staff observe and assess children's progress and planning for future learning is based on a good knowledge of each child's stage of development.
- Partnerships with parents are strong. Parents share positive views about the provision.
- Children's emotional security is addressed well. A gradual settling-in procedure is agreed with parents in accordance with their child's needs. Children and parents are prepared well for a change of room and key person within the setting.

### It is not yet outstanding because:

- Young children are not fully supported in being able to practise their emerging climbing skills.
- At times, staff provide toddlers with so many resources in a small room designated for creative play that these young children have some difficulty in making independent decisions about their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve opportunities for young children as they develop their emerging climbing skills
- extend support for toddlers to more easily make independent decisions about exploratory play resources.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and discussed teaching methods with her.
- The inspector held meetings with the manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a number of parents and took account of their views.

### Inspector

Jan Burnet

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The premises are safe and secure and children are always supervised. All required staff suitability checks are completed at the time of recruitment and selection. Staff induction procedures are thorough. Staff are trained to identify children at risk of abuse and in recognising signs of children being drawn into situations that may put them at risk of significant of harm. They know the setting's referral procedures and external procedures to follow if they are concerned about a child. The manager and deputy regularly observe teaching in order to identify strengths and areas where practice can be improved. Supervision of staff is effective in providing coaching and training for them in order to ensure children's best interests are consistently well served.

### Quality of teaching, learning and assessment is good

Staff use what they know about children to ensure that they are challenged effectively to reach the next steps in their learning. Children's communication and language development is supported well. Staff interpret the wants and needs of babies as they communicate through expression, the sounds of their voices and begin to say words. Toddlers are supported well to progress towards forming simple sentences. Children who speak English as an additional language are supported in using their home language while learning to speak English. Children practise their good manipulative skills in different ways. Babies notice the marks they make with their fingertips in cold custard and toddlers begin to hold writing materials between their thumb and two fingers.

### Personal development, behaviour and welfare are good

Relationships between staff and children are strong. Staff promote children's self-esteem through acknowledging and praising positive behaviour. Children behave well and play cooperatively. Children are physically active every day. They eat nutritious food and learn how good hygiene practices and healthy eating have a positive impact on their good health. Children develop an understanding of dangers and how to keep themselves safe. They gain an awareness of families and traditions beyond their own experience.

### Outcomes for children are good

Children make good progress in readiness for the move on to school. Older children readily engage in conversation and express themselves confidently. They use their good language skills while acting out their favourite stories. Children learn to manage their self-care needs independently and manage simple tasks for themselves, such as serving their own meals. Children count while they play and use mathematical language. Older children are learning that numerals represent quantities and letters represent sounds. Their pencil control is good and some are able to write their names.

## Setting details

<b>Unique reference number</b>	EY418306
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1084390
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	58
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	Tommies Childcare Ltd
<b>Registered person unique reference number</b>	RP900852
<b>Date of previous inspection</b>	25 January 2017
<b>Telephone number</b>	02476 638 700

Flutterbies Children's Centre registered in 2010. It is one of nine settings in Coventry and Warwickshire operated by Tommies Childcare Ltd. The setting employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The setting is open from Monday to Friday, all year round, except for bank holidays and one week over the Christmas period. Sessions are from 7.30am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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