

# Cygnets Day Nursery

Hartwood House, High Street, Bordon, Hampshire, GU35 0AU



<b>Inspection date</b>	24 May 2017
Previous inspection date	2 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team takes effective steps to raise standards in the nursery. It regularly monitors the quality of teaching and ensures that staff receive appropriate training to support children in their learning. The team has successfully acted on the actions and recommendation made at the last inspection.
- Staff provide an exciting and challenging range of activities. They accurately monitor children's progress and expertly tailor activities so that every child makes good progress and enjoys their learning.
- Children show a real sense of belonging and form strong relationships with staff and each other. They benefit immensely from the newly refurbished and well-resourced outdoor area, such as by reading stories in their spaceship or taking part in a pirate adventure.
- Partnerships with parents are purposeful and support children's good progress. Staff establish effective relationships with all families who attend and they support good continuity of care and learning between home and nursery.

### It is not yet outstanding because:

- Staff do not make the best use of opportunities to teach children about the similarities and differences between people, as well as their traditions and customs.
- At times, staff do not use their good teaching skills and the resources they have available to challenge children as much as possible in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve opportunities for children to gain a greater awareness of the similarities and differences between themselves and others in the wider world
- support staff to be more consistent in using their good teaching skills so that children always benefit from the highest quality interaction and learning experiences.

### Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector looked at samples of children's assessment folders and records and discussed these with staff.
- The inspector spoke with the staff, children and parents at appropriate times during the inspection and held a meeting with the manager.
- The inspector conducted a joint observation with the manager.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of the procedures to follow if they are concerned about a child's safety and welfare. Robust recruitment and induction arrangements help ensure staff suitability. Staff deploy themselves effectively to support children's safety. The manager leads her team well. She makes good use of their qualifications and experience to enhance children's learning. Effective systems are in place to identify gaps in learning. For example, when staff identified that children were not making consistently good progress in mathematics, they swiftly increased their teaching focus and range of activities to successfully develop this area further.

### Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's progress. They plan activities that very effectively take account of children's interests and motivate them to join in. For example, when children show an interest in bird watching, staff encourage them to use binoculars to help them see the birds clearly. Children develop their imaginations outdoors, such as when playing at the mud kitchen. They learn about change as they marvel at how big the baby chicks have grown since they hatched from their eggs. Staff support children's communication skills well, including children who are learning English as an additional language. They help children to share ideas and solve problems together.

### Personal development, behaviour and welfare are good

Staff create a learning environment that is calm and focused on children's learning. The effective key-person system helps children to feel secure and staff meet children's care and well-being needs well. Children's behaviour is good. Staff provide clear explanations that support children's social and emotional development appropriate to their age. Children show kindness and consideration to others and readily share toys and take turns. Staff create many opportunities for children to develop their physical skills. For example, children enjoy games of football and successfully negotiate balls around the cones and into the goal. Staff support younger children to take their first steps. Toddlers practise their balancing skills as they negotiate slopes and climb up and down stairs.

### Outcomes for children are good

All children, including children receiving additional funding, make good progress from their starting points. Older children practise early writing skills and recognise letters and words in print. They develop good levels of independence, listen to others and follow instructions well. Toddlers show high levels of curiosity as they use magnifying glasses to closely look at bugs in the garden. Babies maintain good engagement as they paint colourful pictures or make patterns in dough. All children gain a good range of skills to prepare them for school or the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY272736
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1095689
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	75
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	Cygnets Day Nurseries Ltd.
<b>Registered person unique reference number</b>	RP521792
<b>Date of previous inspection</b>	2 June 2016
<b>Telephone number</b>	01420 487000

Cygnets Day Nursery registered in 2004 and is located in Bordon, Hampshire. The nursery opens Monday to Friday, from 7am to 7pm, for most of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 12 members of staff, who all hold relevant early years qualifications to at least level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

