

WASPS Out of School Club

Standon & Puckeridge Community Centre, Station Road, Standon, Herts, SG11 1TF



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| Inspection date | 23 May 2017 |
| Previous inspection date | 18 February 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The manager and staff team clearly understand their responsibilities very well and deal with any concerns promptly.
- Improvements in the performance management of staff procedures mean that children are cared for by suitably qualified, knowledgeable and experienced staff.
- Children plan, organise and encourage one another to take part in activities that are fun. All areas of learning are covered well within the range of activities provided.
- Effective assessment of children's learning in the early years age range, clearly shows how they have progressed from their initial starting points. Children with specific health and welfare needs are supported very well. Staff obtain all necessary information to enable them to provide a good standard of care.
- Children enjoy a choice and variety of good nutritious, healthy meals and snacks, sitting in social groups with their friends. They have access to different types of physical play every day, in order to keep them fit and healthy.
- Children form friendships with their peers and children from other schools. This strengthens their social skills, builds self-esteem and promotes a sense of belonging.

It is not yet outstanding because:

- Partnership working with the providers at other settings children attend is not yet highly effective at supporting and extending children's development and interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop partnerships further with the providers of other settings that children attend to provide consistency and to complement their learning.

Inspection activities

- The inspector observed teaching practice and conducted a joint observation with the manager.
- The inspector viewed parents' written comments and spoke with a parent on the day of the inspection.
- The inspector toured the areas of the premises that children use.
- The inspector sampled children's progress records and a range of documentation, including the safeguarding policy, children's registers and accident and medication records.
- The inspector checked evidence of the suitability and qualifications of the staff.

Inspector

Claire Meyer

Inspection findings

Effectiveness of the leadership and management is good

Children are safe and well cared for, safeguarding is effective and procedures are clear. The premises is well maintained and regular risk assessments ensure it is free from hazards. Children are protected from harm as the manager and staff understand their safeguarding responsibilities well. An emphasis on staff training means that standards of care and learning are constantly improving. The well-qualified staff team feels well supported and their individual development is promoted through regular supervision and appraisals. This identifies training needs that are followed up from a variety of sources. The self-evaluation process identifies areas for development. Significant improvements since the last inspection have resulted in increased levels of safety and welfare, and a more varied programme of activities. Partnerships with parents are strong and effective. Their views help to shape how the club operates. Parents report that they have confidence that their children are well looked after, that they have fun and make progress at the club.

Quality of teaching, learning and assessment is good

Children enjoy attending the setting. The range of activities is stimulating and engages them well. There is an effective space for children to have quiet time to reflect on their day, or escape the busy main playroom. They have a wealth of resources and a choice of indoor or outdoor play on the large playing field. Activities are well planned and based on what children suggest, for instance the older children planned the creative activities, such as three-dimensional modelling. They make an array of different things, for example beds for their small soft toys to sleep in. Children also make fruit kebabs. Construction and small-world play resources build imagination and creative thinking. The stacking cups game enabled some competition. Outside, children can run and move freely, using the small equipment provided, such as bats, balls and hoops. Children are developing their physical skills while having fun and help with homework or school tasks is available from the supportive staff.

Personal development, behaviour and welfare are good

Children generally behave well as they understand and follow the simple but effective codes for behaviour. They are kind and thoughtful to one another, and listen and respond well to staff. Children take care of their own belongings and they are reminded sensitively by staff, when necessary, about handwashing and personal care. Children's individual health needs are understood and well considered by staff. Children have a key person who is a direct point of contact for them and their families. Parents report that they are very happy with the way their child's care is organised and their individual needs are met.

Setting details

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| Unique reference number | EY345025 |
| Local authority | Hertfordshire |
| Inspection number | 1088012 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 13 |
| Total number of places | 50 |
| Number of children on roll | 103 |
| Name of registered person | Nicola Jayne English |
| Registered person unique reference number | RP514557 |
| Date of previous inspection | 18 February 2014 |
| Telephone number | 07904 391133 |

WASPS out-of-school club was registered in 2010 on the early years register and the compulsory and voluntary parts of the Childcare Register. The nursery employs nine members of childcare staff. Five hold appropriate early years qualifications at level 3 and 5. The club is open on Monday to Friday, during term time. Sessions are from 2.15pm until 6.15pm, with a breakfast club open from 7.30am until 8.50am. The group also runs a holiday playscheme during some school holidays with sessions from 8am until 6pm. Children attend for a variety of sessions.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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