

Childminder Report



Inspection date	23 May 2017
Previous inspection date	24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children very well. She knows their starting points and monitors their progress regularly and accurately. This helps her identify any gaps and plan for the next steps in their learning.
- Partnerships with parents are effective. The childminder works closely with parents to support children's learning. For instance, she finds out as much as possible from home and provides parents with regular updates about their children's development.
- The childminder is qualified and experienced and proficiently follows children's lead during their play. She uses effective teaching to extend their learning and develop their skills. Children are motivated and eager to explore and make good progress.
- The childminder attends mandatory and additional training. She incorporates what she learns and shares improved ways of working with parents, such as new ideas for supporting children's emotional development and behaviour.

It is not yet outstanding because:

- Although the childminder shares information with other settings to support a shared approach to caring for children, she does not do so as promptly as possible when they first start going there.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnership and information sharing with other settings that children attend.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and childminder at appropriate times throughout the inspection.
- The inspector sampled documentation, including the suitability checks and qualifications of the childminder, policies and procedures, children's development records and planning.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector took account of parents' written views by reading their comments in letters.
- The inspector discussed the childminder's risk assessments and her self-evaluation process.

Inspector

Rachel Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to recognise and report any child protection concerns to help keep children safe. She checks her home thoroughly each day to identify and remove any hazards to help ensure children can play safely. The childminder works with other childminders and the local authority to keep up to date with good practice. She evaluates her practice carefully and the progress that children make, to identify areas to improve outcomes further for children.

Quality of teaching, learning and assessment is good

The childminder guides and supports children's learning very well. For instance, children are delighted when she joins in with their play, encourages conversations and makes suggestions. Children excitedly explore ice and water, and older children use words such as 'cold' and 'melt' as they dissolve and manipulate the ice. The childminder encourages and praises children's focus and patiently extends their understanding. For example, older children experiment with concepts such as floating and sinking. Younger children copy the childminder's clear speech and enjoy trying to use descriptive words, such as 'plop' and 'splash', as they play with the very wet sand.

Personal development, behaviour and welfare are good

Children develop close, caring relationships with the childminder, who successfully meets their needs. The childminder sets out her home very well. For example, she makes her home accessible and inviting for children and enables them to follow their interests. She positively supports children to be active and develop healthy lifestyles. For instance, children help to prepare their fruit at snack time and enjoy being physically active in the garden. They develop good control and coordination of their movements, such as using one-handed tools, becoming increasingly accurate with sports equipment and pushing themselves around in play cars.

Outcomes for children are good

Children of all ages are confident, keen and curious learners. They develop a love of books and enjoy learning about the world. For instance, they talk about the life cycles of insects and act out related stories enthusiastically. Children learn social skills and good manners. For example, they learn how to negotiate and take turns with one another. Older children remain engaged in activities for extended periods. Children of all ages enjoy making marks, designing and creating. Older children develop their early writing skills very successfully, such as recognising and forming letters. They count with confidence and explore early calculation alongside the childminder's well-placed support. They are effectively acquiring the skills they need for their move on to school.

Setting details

Unique reference number	507126
Local authority	Somerset
Inspection number	1091130
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	24 February 2015
Telephone number	

The childminder registered in 2001 and lives in Langport, Somerset. She operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

