

# Children 1st @ Newark Centre



Martin Foster House, Appletongate, Newark, NG24 1JY

|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 23 May 2017    |
| Previous inspection date | Not applicable |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b><br>Previous inspection: | <b>Outstanding</b> | <b>1</b> |
|---|---|--------------------|----------|
| Effectiveness of the leadership and management                |   | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |   | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |   | Outstanding        | 1        |
| Outcomes for children   |   | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- Children are provided with a superb range of high quality, challenging and interesting activities across all seven areas of learning. This means children are highly engaged and motivated to learn.
- Processes to observe, assess and evaluate children's progress are astute and precise. Staff have an exceptional knowledge of where the children are at in their development. Teaching is highly responsive to children's needs. Staff are very quick to adapt their practice and reshape learning opportunities to fully meet children's needs.
- Children are extremely happy, settled and feel secure at the nursery as the key-person system is effectively implemented and makes a significant contribution to children's emotional well-being.
- Children show excellent levels of independence and social confidence. They play harmoniously together and are kind and caring towards each other.
- The management team has developed an uncompromising and highly successful drive to improve. They aim for excellence in all that they do. Self-evaluation is highly accurate and sharply focused on developing the nursery.
- Staff are supported through an exceptional programme of professional development that starts from a precise induction. They demonstrate individual responsibilities and improve rapidly from the small, achievable and ongoing personalised targets that are set.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the impact of the recent training on raising children's achievements, particularly the level of their communication and language.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery area manager and the manager.
- The inspector engaged in discussions with the management team throughout the inspection. She looked at relevant documentation, such as some policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Tracy Hopkins

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The management team precisely monitors the educational programme that is offered to children. The staff team in each age group evaluates and analyses weekly planning to check that it includes appropriate levels of challenge for all children. As a result of this precise and focused analysis, further planning is exceptionally well informed so that learning opportunities for children are maximised. The management team promotes an ethos of reflection and evaluation. It recognises the importance of evaluating the recent training that staff have attended to enhance children's communication and language. The arrangements for safeguarding are effective. Staff have a very secure understanding of the signs and symptoms of abuse. They understand the robust safeguarding policy that refers to allegations against adults and the use of mobile telephones.

### **Quality of teaching, learning and assessment is outstanding**

Staff are deployed exceptionally well so that children taking part in all activities are engaged and challenged. Children are active learners as staff provide activities that encourage them to be inquisitive. For example, children explore the textures of fruit and vegetables. They touch, smell and taste the items before using them in paint to make patterns. Staff skilfully weave mathematical language as they cut the fruit in half and quarters and look at the repeated patterns that they make. Older children are sensitively introduced to early reading and writing as they develop their phonics skills through fun activities. Children are developing excellent social skills as they share, negotiate and patiently take turns.

### **Personal development, behaviour and welfare are outstanding**

The nursery environment is vibrant, inviting and highly stimulating for all children. Staff are calm and caring, communicating respectfully with children and each other, creating a positive learning environment. Children are successfully learning about self-care and personal hygiene through consistent routines and staff support. Children have ongoing access to the outdoor area which means they receive plenty of fresh air and physical exercise to further promote their good health. Children are encouraged to assess and manage their own risk in the outdoor environment as they climb and jump on apparatus. This helps children to develop an understanding about how to manage their own safety.

### **Outcomes for children are outstanding**

Children make excellent progress from their relatively low starting points. They are exceptionally well prepared for their next stage in learning, including their move to school. The highly qualified staff are experts at extending children's vocabulary. They pronounce words clearly, use lots of descriptive language and support children to demonstrate consistently high-communication skills.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY481237  |
| <b>Local authority</b>                           | Nottinghamshire   |
| <b>Inspection number</b>                         | 988607  |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 4   |
| <b>Total number of places</b>                    | 80  |
| <b>Number of children on roll</b>                | 78  |
| <b>Name of registered person</b>                 | Breedon House Nurseries Limited   |
| <b>Registered person unique reference number</b> | RP900832  |
| <b>Date of previous inspection</b>               | Not applicable  |
| <b>Telephone number</b>                          | 01636706949   |

Children 1st @ Newark Centre registered in 2014. The nursery employs 13 childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round, except for bank holidays and the week between Christmas and New Year. Sessions are from 7.30am to 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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