

Kidco (Coventry)

Clifford Bridge Primary School, Coombe Park Road, COVENTRY, CV3 2PD



Inspection date	22 May 2017
Previous inspection date	16 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use what they know about children to challenge them effectively. They observe and assess children's progress and planning for future learning is based on a good knowledge of each child's stage of development. Children make good progress.
- The partnerships with parents are good. Information is regularly shared in order to meet children's care needs and ensure that they make best progress. Parents make very positive comments about the provision. They say that staff are welcoming, friendly and caring and they comment on how happy their children are to attend.
- The leadership and management of the setting are effective with regard to monitoring and evaluating practice in order to secure continuous improvement. Staff are supported to improve their level of qualifications and skills.
- Children practise their good manipulative skills in different ways. They use scissors competently and their pencil control is good. Some children can write their names.
- Children's personal, social and emotional development are given a high priority by staff. Children are happy and confident.

It is not yet outstanding because:

- Staff do not consistently extend children's emerging understanding of the reasons for, and the importance of, good hygiene practices.
- Children are not fully supported in independently making decisions about their play and in investigating different media and materials in order to explore their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's emerging understanding of the reasons for, and the importance of, good hygiene practices
- improve opportunities for children to make independent decisions about their play, investigate different media and materials and explore their own ideas.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and discussed teaching methods with her.
- The inspector held meetings with the provider and the manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector took account of the written views provided by parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All required staff suitability checks are completed at the time of recruitment and selection. Staff induction procedures are thorough. Staff are trained to identify children at risk of abuse and in recognising signs of children being drawn into situations that may put them at risk of significant harm. They know the referral procedures to follow if they are concerned about a child. The premises are safe and secure and children are continually supervised. Senior team members regularly observe staff practice in order to identify strengths and areas for development. Supervision of staff is effective in providing coaching and training for them to ensure children's best interests are consistently well served.

Quality of teaching, learning and assessment is good

Staff use their observations and assessment and information from parents, to challenge children successfully to reach the next stage in their development. Staff develop links with teaching staff and address continuity of care and learning well for children who attend the setting and the school nursery and Reception classes. Children's speaking and thinking skills are supported effectively by staff. Children readily engage in conversation and staff give them time to consider their responses when questions are asked of them. Children name different colours while they enjoy taking part in a painting activity. Their interest in the natural world is fostered well, for example, as they learn about the lifecycles of frogs and butterflies.

Personal development, behaviour and welfare are good

Staff create a welcoming environment. The relationships between staff and children are strong. Staff promote children's self-esteem through acknowledging their efforts and achievements and praising positive behaviour, such as helping to tidy up. Children behave well and play cooperatively. They gain an awareness of cultures, families and traditions beyond their own experience. Children are physically active. They develop an understanding of dangers and how to keep themselves safe, such as safe use of large equipment when playing on the trim-trail equipment in the school's playground.

Outcomes for children are good

Children are safe, secure and happy. Their learning builds well on what they already know and can do and they make good progress in readiness for the move on to school. Children learn to manage their self-care needs independently and manage simple tasks for themselves, such as putting on their coats before playing outside. Children count while they play and they spontaneously use mathematical language. They express themselves confidently. For example, while sitting together in a small group, children are keen to share news about what they did with their families at the weekend.

Setting details

Unique reference number	EY456020
Local authority	Coventry
Inspection number	1066483
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	40
Number of children on roll	21
Name of registered person	Kidco (Coventry) Limited
Registered person unique reference number	RP521799
Date of previous inspection	16 May 2013
Telephone number	02476451720

Kidco (Coventry) registered in 2012. The setting employs five members of childcare staff. Of these, one holds an early years qualification at level 6 and four staff hold appropriate early years and Playwork Qualifications at level 3 or level 2. The setting opens from Monday to Friday during term time. Sessions are 7.45am until 5.45pm. The setting provides funded early education for three- and four-year-old children. It provides care before and after school for children who are pupils at Clifford Bridge Academy.

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