

# Rainbow Pre School Playgroup

Community Gardens, Parkway, Bridgwater, Somerset, TA6 4QX



## Inspection date

19 May 2017

Previous inspection date

4 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider ensures staff receive good support for their professional development to keep improving outcomes for children. Managers observe the quality of teaching and provide good feedback. They mentor staff, such as helping them to engage children more in solving problems.
- Staff are outstanding role models. Children are kind and have superb manners. Staff provide excellent support for children's physical and emotional needs. Children have very secure emotional attachments, which has a significant impact on their confidence.
- Children enjoy their learning and make good progress. Staff make good observations and know their key children well. They seek important information from parents and other providers to plan effectively for each child's development.
- Staff engage children well in exploring and experimenting to find out how things work. For example, children discover that magnets can stick together and push apart depending on which way they hold them. Staff then encourage children to find out what else they stick to and learn about magnetism.

### It is not yet outstanding because:

- Staff sometimes respond to their own questions too quickly, without giving children enough time to consider their answers and extend their understanding further.
- The provider does not provide consistent information for all parents on how to support their children at home in preparation for school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children enough time to consider their answers and respond to questions, to extend their understanding further
- extend the information for parents, to help them support their children's learning at home more, to prepare children even further for starting school.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke to parents, children and staff and took account of the provider's improvement plans.
- The inspector held a meeting with the manager and deputy and carried out a joint observation with the manager.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.
- The inspector checked safeguarding information and the safety of the premises.

### Inspector

Elaine Douglas

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a strong understanding of their responsibilities and take action to minimise risks to children. For example, all staff carry first-aid equipment and a whistle when the children use the extensive outdoor area, to deal with any accidents quickly. They have a good knowledge of what to do if a child is at risk of harm. The management team monitors children's overall development well. They know where children need additional support and help them to catch up. The provider seeks parents' and staff's feedback to evaluate the setting's practice regularly and find even better ways of working. For instance, they have reviewed their planning to ensure it meets the needs of the youngest children. They are currently developing their outdoor area further to provide greater opportunities for children who prefer to learn outside.

### Quality of teaching, learning and assessment is good

Staff provide good support for children's language and communication skills. For instance, they use sign language with words to help children who have special educational needs and/or disabilities and children who speak English as an additional language. Staff demonstrate to children how to use resources and give them plenty of time to practise for themselves, such as threading with a needle. Staff plan good experiences for children to learn about the natural world, be active and develop their physical skills. They provide strong interaction, joining in with children's play and engaging them in imaginative role play based on their favourite superheroes.

### Personal development, behaviour and welfare are outstanding

Children thrive in the healthy and highly nurturing environment. The manager and staff use the very good information they gain from parents and other providers to ensure they help young children very well to settle and gain confidence. Staff encourage children extensively to be as independent as possible. For instance, children put on their own aprons and help each other to do them up. Children consider what equipment they need for activities and help to prepare for these. Staff provide excellent support for children to learn to manage and understand safe behaviour. For example, they use stories and pictures exceptionally well for children to explore how to deal with any frustrations. They skilfully empower children to negotiate and decide the right course of action.

### Outcomes for children are good

Children develop good skills that prepare them well for their next stage of learning and school. They enjoy whole-group stories and engage fully. Children listen well and join in with familiar words. They manage their self-care skills extremely well and develop highly positive relationships. Older children write recognisable letters and count with confidence. Children persevere with new skills, completing activities to their own satisfaction.

## Setting details

<b>Unique reference number</b>	EY294245
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1092111
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Rainbow Pre School Group Committee
<b>Registered person unique reference number</b>	RP522701
<b>Date of previous inspection</b>	4 March 2015
<b>Telephone number</b>	01278 452306

Rainbow Pre School Playgroup registered in 2004. It is run by a committee of parents and operates from Bridgwater, Somerset. The pre-school opens Monday to Friday, from 8.45am to 11.45am and 12.15pm to 3.15pm, term time only. The pre-school receives funding to provide free early years education for children aged two, three and four years. The pre-school employs six members of staff who work directly with the children. Of these, five hold childcare qualifications at level 3 and one holds a level 2 qualification.

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