

# Childminder Report

<b>Inspection date</b>	17 May 2017
Previous inspection date	17 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Overall, the childminder uses her knowledge of how children develop to provide a range of learning experience that meet their different needs. Children like coming to the warm, friendly and caring setting and settle in quickly.
- Children behave well, they respond to the childminder's consistent expectations and the positive way that she helps them manage change in their routine.
- Children develop their emotional and social skills well. For example, they visit local playgroups and other childminders to learn how to share toys and take turns.
- Children make good progress typical for their age and stage of development. Children enjoy their learning. For instance, they look through binoculars to see that things far away can look bigger. They enjoy looking for birds in the garden.
- Partnerships with parents are good. Parents really appreciate the friendly, flexible service the childminder offers. Parents like the regular communication about the activities their children have enjoyed during the day.
- There are good relationships with other settings that children attend and the local schools that children move on to. This helps the childminder prepare children well for the next stage in their learning.

### It is not yet outstanding because:

- At times, the childminder misses opportunities to make better use of her assessments to influence the way that she plans some activities, to strengthen children's progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop planning systems, in particular, to underpin children's activities by making full use of assessment information to help them make even better progress.

### Inspection activities

- The inspector observed play in the garden.
- The inspector observed and assessed the quality of teaching and learning.
- The inspector took account of parents' written views.
- The inspector held discussions with the childminder in relation to observations of children's play and progress.
- The inspector looked at a wide range of documentation, including children's records, certificates and attendance registers.

### Inspector

Heather Rushton

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder knows the strengths of her setting well, which helps her to identify areas of where she needs to develop, including training needs. She has a good understanding of how to help children learn through their play. There is a wide range of interesting resources, and the childminder encourages children to choose their activities and knows when they have finished playing. For example, children finish playing with the dough and fetch a toy bus that sings songs. The childminder provides a wide range of books and toys, such as to help children recognise and respect differences in people. Safeguarding is effective. The childminder keeps her knowledge of wider safeguarding issues up to date and knows what to do if she has any concerns about a child's well-being.

### Quality of teaching, learning and assessment is good

The childminder has a good knowledge of children's interests and uses this to provide opportunities for them to practise their knowledge of language and numbers. For instance, when playing outside, they count the steps into the garden. They talk about the colours and sizes of the balls they find. Children enjoy being creative. For example, they look for body parts, such as eyes, legs, and wings, to make caterpillars and grasshoppers with the modelling dough. Children enjoy making decisions, such as using a bag of toys to choose their songs. For example, they find a sun made out of yellow felt and use it to prompt a song about the weather. Children are encouraged to be curious. For instance, they play with a torch they find in the basket until it shines a light.

### Personal development, behaviour and welfare are good

Children learn to be independent. For example, when the childminder suggests a doll should sit in the supermarket trolley, they put it back into the pushchair. Children develop their physical skills well. For instance, they climb on and off wheeled toys, try out the scooter, and enjoy riding on the toy car. Children enjoy caring for the pets, where they feed them the right food and wash their hands afterwards. They learn to understand how to care for themselves and respect others. For example, children learn about special days throughout the year, such as making cards and pictures for various celebrations.

### Outcomes for children are good

Children learn to be independent. For example, they wash their hands, help themselves to drinks and learn to tidy away until all the toys are in the right boxes. They enjoy their learning and use technology well. For instance, children are curious when an electronic device plays a song. They love singing and join in enthusiastically with action songs and rhymes they know. Children show an early interest in books and they learn to turn pages. They concentrate very well as they play with toys and games they have chosen for themselves, for example, when lining up the vehicles on the track.

## Setting details

<b>Unique reference number</b>	113042
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1089094
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 February 2015
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Aldershot, Hampshire. She provides care from Monday to Friday and operates all year round.

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